

Student Union Malmö's operational report 18/19

§1. Introduktion

The operational year of 18/19 has been filled with many constructive, intense and productive discussions that have permeated the organization. In the long run, it has provided a good basis for the Student Union Malmö (Union) during the year to work on writing new documents and policies, reviewed the task and responsibilities within the board to increase efficiency of the Union's work, but also focus on important questions for the students. This operational report will present the development of the operational year and also how we work with the priorities from the Council.

§ 2. Focus areas

During the operational year the Union have been working with the following focus areas.

- Digitalisation
- Academic Literacy
- Housing
- Internationalization

§3. Monitoring of courses and program and student influence

One of the Union's main task and responsibilities is to ensure student influence and to be active in the monitoring of courses and programs.

3.1 Student influence FORUM

At the beginning of the operational year, FORUM was held at the faculty of Health and society. Unfortunately no student showed up and that the first time that happened. It is hard to point to one thing so the discussion on how to engage the students more has to continue. For example, FORUM could be announced already at the end of the spring semester because only the new students are informed during the call. At the Central FORUM, however, a student from HS was elected to one of the organ at the faculty.

This year, FORUM at KS managed to get many students to attend and all the spots at the faculty was filled and students to FUM was elected as well, one student was also for the first time elected for the position in the Urban studies course committee.

FORUM at the Faculty of Education and Society managed to fill in most of the available seats in different organs in the faculty as well as adding one more student to the Student Union's Student Council. Six people were present excluding the meeting president. Some suppliant positions were left vacant so there is still room for improvement when it comes to marketing the FORUM next fall.

Unfortunately this year TS has not managed to recruit students to participate in this meeting and to fill places in FUM nor in the different TS faculty meetings. This seems to be a repetitive pattern within the faculty, which needs to be addressed seriously.

A suggestion is to spread awareness about FORUM in advance during the calls as follow-up classroom visitations, specifically for FORUM. In addition, FORUM should be advertised more ardently and be high on the agenda of the TS ombud at the beginning of the operational year.

3.2 Equal rights

The Union has been very active in questions regarding equal treatment at the university. The university advice board for equality and equal rights has been an arena where the union has been able to lift students equal treatment questions. The student union has also met with FUNK and Student health to discuss the equal treatment of students. The Union has been active in a working group for accessibility, where the university has started mapping accessibility questions. Student Union has also met with FUNK to discuss their order of handling and to learn about alternative pedagogical methods.

Student union also took part in UHR:s work with prevention of sexual harassments within universities and unions.

The student union has also worked so that the university would work towards so its operation and facilities is more accessibility. It is an ongoing work.

3.3 Course evaluation

The question of course evaluations and its process as a whole has been an important question for both the University and the Union. As a new university, the faculties for Learning and Society, Health and Society and Culture and Society have revised their respective documents for the course evaluation process. The Ombuds have been involved in the discussions and the decisions on these documents.

The Union has also begun work on an opinion document on the course evaluation process at the University where the Union should clearly express its opinion on course evaluation and the issues surrounding it.

3.4 Quality of education

The question of quality of education has been raised in several different ways and forums. The Union has worked for an accessible University for everyone, where all students should enjoy a good learning environment, have equal opportunities to develop their academic competencies and to complete their education.

A central issue for the presidium has been the question of student complaint handling at Malmö University. The presidium, together with the Odonatological Student Union, has laid the foundations for the future work on common guidelines for the university regarding student complaint handling.

The presidium has also been involved in discussions on common guidelines for syllabuses and ensured that the Union is involved in the forthcoming work with guidelines for curricula at central level.

§4 The Unions operation

4.1 Equal treatment

The Union has worked with equal treatment within the Union. This means that the board has written a new policy for equal treatment with the help of active students which was voted through in FUM. The union wrote an action plan for equal treatment for year 19/20 and is writing a handbook for safe events. The Student Union is also planning a workshop for the associations where they will learn about inclusion, what to do in case something happens and how to create safe spaces.

4.2 Facilities issues

Union house; The contract for the place where the Union house is expires in 2021. The work on finding a new Union house has continued during this year. During the autumn semester, the presidium had difficulty in establishing contact with the City of Malmö and reaching those who would assist us in the matter of a new suitable house. During the spring semester, the presidium had a meeting with the business director for the City of Malmö and the head of the building department and the student coordinator where possible places for the Union house were discussed.

However, the question of a new Union house is still unresolved and should be given priority during the coming operational year.

Health and Society: During the summer, several classrooms were renovated at HS where chairs and tables were replaced for the better. The problem was that in the larger halls the number of seats was reduced to meet safety requirements regarding fire evacuation. There have been complaints from several institutions and students about the lack of study places in general at the faculty.

Gäddan: Part of the problem that existed last year has now disappeared, but that does not mean that all problems are solved. A major problem concerning the premises, primarily in Gäddan, which the ombud has dealt with, is the question of accessibility, mainly regarding the absence of microphones in larger lecture rooms. This is a problem that permeated the entire operational year and which involved the entire university.

Gäddan has become a very popular study site after the study room on floors 2 and 3 was opened. The storage cabinets have also become popular and they will also be put into use on various floors in Niagara.

Niagara: The time at the ombud office at Niagara has been a priority for KS and TS ombud throughout the year to increase visibility and give students better opportunities to meet the Union. Throughout the year, the Union has participated in the committee for Niagara and workshop on various changes that will happen in Niagara. Over the years, Niagara has been given new armchairs, chairs, lockers and more places for students to sit and study. A common concern among the students in Niagara is accessibility to the teacher, this has been taken into account through attempts to create more space and space that can be booked.

K3 has had problems with too little space in Niagara and is therefore in the process of renovating premises in Orkanen to accommodate all their activities and study places.

4.3 Local student council

During the operational year, only two student councils were held at the Faculty of Health & Society. At these only one student participated in one of the occasions. The reasons why no more meetings have been arranged are mainly about lack of time and that it is difficult to reach out to the students. Instead, the Ombud has mainly focused on participating in program councils at the faculty to capture problems that have appeared. Further discussion about how the student council at HS can be developed is needed.

During the autumn semester, KS's local student council worked well and the activities within the committee were active. During the autumn semester the Union tried to have three different local student councils at all institutions and a general for all KS students. On these "mingles" themes were education quality, course evaluations and activities with external actors. The results from the local student councils have been addressed in, for example, the Education Board.

Local student council meetings in the faculty of Education and Society have been organized both in the fall and spring semesters and they have been quite successful. The meetings have been organized around lunch time and in the Orkanen library, therefore they have been proven to be easy access, low threshold channels for the students to share their opinions and give their feedback. Student Union has been offering lunch fika and students have been asked to answer some pre-decided questions about for example work environment and course evaluation process alongside a chance to speak openly about anything related to their studies. Because of the location the Local Student Council meetings have reached a mix of students from different faculties.

In regards to the studentråds in TS, it has been difficult to attract students to come to them, regardless of utilizing the classroom visitations technique. However, if the studentråds are used as the meeting ground in which studenterrands can be discussed, then there are students showing up. Once the discussion starts developing, the students are more than happy to share their opinion on a lot of important questions regarding their education, working environment, study social activities etc.

The suggestion is to better plan the studentråds to be planned in more or less the same time of every month and this information to be uploaded on the relevant platforms.

Thus, by having the dates for the studentråds fixed, the students will gradually learn when the TS ombud will have a drop-in session in which they can talk about all the important questions which concern them.

4.4 Fullmäktige (FUM)

During the operational year, the Board has worked on developing FUM for a more interactive and accessible platform. FUM members were encouraged to submit motions and challenge the work of the Board. Like in previous years, FUM is still struggling with low attendance and members who are leaving.

To express their appreciation for the hard work and commitment of the members, The Union arranged for the members to receive a certificate and a thank-you dinner on April 25th.

The Board has decided to add a working method to create better communication between the Board and the Council.

This will commence next year through committees, the council members will be included so that they can participate already in the planning process.

The Council had a FUM school before constitutional-FUM so the members would learn more about what a operational plan and budget are and how the elections for the board work. This is so that the members would come to the constituent council meeting as prepared as possible. The board will also organize a FUM school in the beginning of autumn before the first FUM, so that you get more information before starting work again. Before the FUM goes on summer holidays, a barbecue evening will be organized as a "fum-sendoff" to have some team building so that everyone feels included in FUM.

4.5 Visibility and communication

The goal of the Union communication is to make the work of the Union visible to the students and other stakeholders, make an important dialogue with our members, where we can capture the students' opinions and reach out to and engage more students in Unions activities and work.

It is important that the communication work of the Union is given high priority, as it is our chance to reach out with our work and our main messages. To be able to conduct anchored student representation, we must succeed with our goal of capturing the students' opinions. From a membership recruitment perspective, it is essential that both potential and existing members have full transparency in Union's activities and also have the opportunity to influence this.

During the past operational year, the focus has been on developing existing communication channels and making our work visible by increasing the number of posts on Facebook and Instagram. During the operational year 2018/2019, the union focused on the following communication channels:

4.5.1 Sociala medier

Facebook

The Unions Facebook page is one of our most important channels for spreading information about Union activities, as well as sharing pictures and other current events. Facebook is also an important contact area with the students, where they can ask questions and get quick answers via the chat. At the time of writing, Unions Facebook page has 4793 likes-markings, an increase from 4506 people last spring. Facebook is an important tool for conveying Union's message and we can gain a lot from taking advantage of the transparency Facebook offers our brand. The Union has reduced to helping outside companies to share their information, instead they themselves have to share their posts on Unions Facebook page as visitors or publish in our four student groups for the different faculties. This is because the Union partly has enough to share from ourselves, our associations or sometimes institutions from Malmö University and partly because we want to be more consistent. Due to a changed algorithm in Facebook's flow, paid, sponsored posts can be a good idea to increase our visibility for our new students. It has not been used during the operational year but planned for the future. What determines whether a company contribution is visible is the interaction between people, so we need to get people to talk to each other in Union's post. In order to keep up with this development, one should consider an increased involvement in the posts we share, for example, "tag a friend in the post that you can take with you at Soup lunch". The Union has Facebook events for all its activities that occur continuously during the operational year:

- Music pub: 184 answer (only spring).
- Soup lunch: 85 answer (only spring).
- Student breakfast: 319 answer (sometimes there were separate events instead of combined, but it is still an increase from 143 for 17/18).
- Coffee with the Union: 101 answer.
- Wellcome to Council-meeting: 54 answer.

The Union also adds all the events of the associations under their own page on Facebook to increase visibility. On average, posts shared on our Facebook page reach out to 1000-2000 people. Posts that deal with winnings such as winners in the Union election and our Easter egg hunt are top of the list.

A clear trend on social media and above all Facebook is an increased demand for mobile material. During the operational year 2018/2019, a number of films have been created. These have been appreciated with our presentation of the study space as an example. That video was seen for 602 minutes. This is often more time-consuming to create but often worth it. Facebook is an important channel for us and moving material gets more attention than still material.

Instagram

The Unions Instagram Account acts as a complement to other social channels, and is based on a spontaneous and direct communication where we share snapshots. This makes the planning spontaneous, and requires that all in the work group contribute pictures from current events so that they can quickly be posted on Instagram before they lose their actuality. Instagram has been prioritized during the financial year and, at the time of writing, in May 2019: 717 followers (from 517 followers in April 2018).

During the last operational year, the channel has grown naturally and gained an increased number of followers. The "stories" function is widely used where the possibility of posting direct posts that can be seen for 24h has been available. This has been used by all ombuds during the year, where spontaneous thoughts and reflections during events have taken place. The events of our associations are also shared on stories. In order to increase the student engagement and give a personal share, the strategy "the association weeks on Instagram" has been developed to develop the channel. This is nothing that has been used during the financial year 2018/2019 but can be a future solution for increased interaction on Unions Instagram. Creating videos for Instagram is of interest and has been tried during the year with good response. This is something that will be further developed.

Twitter

The Unions Twitter has great potential as a communication channel but is not fully utilized. Twitter is a good tool for participating in social debates. In order for a more personal dialogue with students and other actors, Twitter should be used by, for example, the Presidium. Before the coming operational year, it should be discussed so that the presidium will have more influence in this channel.

Union website - malmostudenter.se

The Union website contains a lot of information that does not exist in any other place, and is therefore an important information base and channel for us. Since the year 2017, Union has an

agreement with the web agency Tigerton for support, major updates and to maintain security on the site. During the year, our website was secured by SSL, which means that the security was raised for, for example, attacks and hacking. During the autumn, the web received a great graphic update by changing modules (a new theme was purchased) and that a majority of all pages are now mirrored in English.

Other

There are three digital screens in the Union, two in Kölsvinet, entrance and reception and one in the study room, installed by the University Media (also the owner of the Studieblocket). All screens have worked well and have given us on the Union increased visibility among our members. On these surfaces, Union has thus got new digital communication channels visible in the Union house. The screens are updated continuously in connection with new events and events at the Union.

4.5.2 Printed material

Posters and flyers

As before, printed material in the form of posters and flyers is used to promote Union activities. A certain reduction has occurred in the production of posters, since many of our activities are regularly recurring and one advantage is instead used social media to spread them. With the exception of the Union election, the production of flyers has almost been non-existent, because of this it can mean a littering in Malmö. Surveys show that posters and flyers are a difficult channel to reach through, but they still fulfil an important function by strengthening Union's profile and highlighting our messages.

Survival guide

For the autumn semester 2014, Union Survival Guide was printed for the first time. The survival guide has previously only existed in digital format, but could now be distributed to the new students during the first weeks of the semester. The survival guide contains useful information and tips for the first time as a student in Malmö. The guide turns out to be very popular, especially in English, and at the end of the year (May 2019) it almost completely run out. After the initial distribution of the guides at the start of the semester, the ombuds have put out the survival guides for the students at the faculties, mainly at Niagara.

Appendix to the membership invoice

The appendix is sent out at the beginning of each semester together with the membership invoice, it is a compressed version of the Survival Guide, with useful information for the semester.

Other print

Vice President and Communicator has designed a student representative manual that is ready for print on budget and interest.

We have also printed new versions of rollups before Union election. The idea behind these is that they should be timeless and not needed to change from year to year.

Pins and stickers with the Union logo on have been printed. You get the pin as a FUM member, board member or as a delegate in the SFSFUM delegation. The stickers are for marking binders and prizes that are handed out during the semester.

Profile Products

Prior to the autumn semester, an order for profile products was made; pens, bike lights, saddle covers and key bands. We have evaluated the interest of these and opted out of key bands for the autumn of 2019. However, the order for saddle protectors is sufficient for autumn 2019 as well. These products are distributed during various activities and have been highly appreciated by the students. In addition, new profile products such as cloth bags and bottle openers have been discussed.

Mailings

The Union has for five years sent out a welcome email in connection with the autumn term start to all new students at Malmö University. The mail contains information links to, among other things, the Survival Guide, Union website and Insparken. The statistics from the mailing show a high opening frequency and many link clicks, which means that this is an important and effective communication channel. Before the autumn term 2019, it is also planned to start with a newsletter from the Union which is sent via our platform Apsis, the same platform that Union election goes through.

4.6 SUM

The collaboration between Union and SUM has worked well during the operational year and the communicator has been in constant contact with SUM's editor-in-chief and good insight into SUM's work and finances, the communicator also manages the contact with SUM's suppliers. At present, there are agreements with Bring City Mail regarding the distribution of SUM, as well as Elvin's graphic printing of the magazine. Both of these collaborations have worked well. Since April 2017, there is an agreement regarding advertising sales with Förbundsmedia media that will continue in 2019 at least. New contract is written at the beginning of the year. Unfortunately, revenue from the ads has decreased gradually throughout the year, which results in SUM losing a lot of money. This is due to many different factors and the editorial staff, in consultation with the communicator, have tried to counteract the negative trend. A new editor-in-chief has also been recruited.

During the year, SUM's editorial team has been diligent in using the Instagram account sum_magazine to reach out to our students. A Facebook page was planned but was not started, it is probably an important tool for visibility and therefore a page is started before the new chief editor takes over. SUM's chief editors have also distributed boxes with the magazine to various places around Malmö, which are student-centred to increase visibility.

The communicator and the organization administrator continue with the policy document which is signed by the editor-in-chief when the assignment commences, to clarify who is responsible for what and for having a clear profile for the magazine that fits both the Union and the readers. SUM is printed at 64 pages at most and FUM / Union has access to 5 pages of each issue of SUM, this to make visible and broaden a student perspective in the student magazine. 3 pages are responsible for the communicator and the remaining FUMs.

§ 5. Student Union operation area of responsibility

5.1 Housing

The presidium has worked with the housing question in different forums within the university and outside. The presidium has informed the university about the issue in different areas, and has

had housing as a focus during one of the KMKs where students had the chance to answer about their housing situation. The union has also cooperated with hyresgästföreningen and planned future cooperation. The president of the union was a part of a housing debate organized by the hyresgästföreningen before the elections in 2018 where the president held a speech as an info speaker about the students housing situation. The union has also started to plan a new study social series where housing will also play a big part.

5.2 Music pub

The Music pub has had a varying success throughout the academic year 18/19. Altogether there have been 5 Music Pubs with 3 of them being a huge success with over 130 people showing up and 2 being not so popular. Experience has shown that the key to a successful Music pub is the gradual build-up of the event on social media. Every-day posts with info on the bands as well as a link to their songs is a tried and tested strategy which has worked very well. With this said, it is important to start promoting the Music pub well in advance with intensifying during the week of the event.

There have been a number of bands which have performed during academic year 18/19 with some of them becoming very well-known among the student populace and attracting a significant number of audience.

The collaboration with Festmesteriet has been excellent with them playing a vital part in the preparation of the pub as well as the soundcheck.

The previous policy of rewarding the Festmesteriet members working during the Music Pub with a movie ticket has not been utilized.

5.3 Culture collaboration (*before Malmö Opera*)

Together with the stage constitutions we have in Malmö City; Malmö City Theatre, Malmö Opera, Malmö Live and Skåne Dansteater, developed a completely new concept called Secret Seats. It is an offer for union members where the students buy a ticket for 100 SEK and get a secret place for the performance they want to go on. An evaluation of the concept should take place during the next fiscal year. Collaboration with Nöjesteatern and IK Pantern also started.

5.4 Sofa project

The Sofa project has been working successfully throughout the academic year with two noticeable spikes of interest in the autumn and in the spring semester. The autumn period starts in August and continues up until mid-October and the spring period is mostly throughout the entire January until early February. In this period of time, a lot of students find themselves in a need for a sofa, so this should be the number one priority for the one responsible for the sofa project during these periods.

Similar to previous years an e-mail is sent to all those who have participated before in the sofa project and ask them if they want to continue being part of it. In addition, the Sofa project needs to be promoted on social media in order to recruit more hosts as well as informing the students of the possibility to find temporary accommodation when needed.

5.5 Internationalisation

The Union is in its nature open and inclusive. Being active in the Union has been possible for both Swedish-speaking and English-speaking students.

The internationalization work at the Union has included that the internationalization responsibility has attended meetings on internationalization, eg. Minternet that concerns

administrators, planning meetings for the introductory program for international students and that the students have represented the Union in the Council for global engagement. The Union has also worked for the university to be better at disseminating information also in English to the students.

5.6 Digitalisation

The Union has participated in the discussions on future digital lecture exams. The discussions on digital exam for sitting exams have led the university to put together a working group that controls the work and a pilot project group that will begin to implement digital lecture halls among certain student groups.

5.7 Academic Literacy

The Union has been active in library meetings and the learning environment group at the university. The Learning Environment Group had in its mission to develop an action plan for the learning environments, where the presidium has been an active part of work. Along with CAKL, the library, Facility Service, the IT department and the building department, many questions about physical and virtual study environments have been discussed with regard to different aspects such as accessibility, security, widened recruitment and widening participation etc..

5.8 Coffee with the Union (KMK)

The current year has been used to continue working on the changes that were made last year and to further develop KMK's content. The theme for KMK has been selected so that they support Union's focus question, such as housing, mental health and other important points in the activities such as inclusion and the election of students. Activities under KMK have varied to try to make it easy for students to participate in the various discussion points we have had. During the year, several of the Union associations participated in KMK, which always had a positive impact. Therefore, it is extremely important to continue inviting the union associations to KMK and also external actors such as the Malmö City, ST union etc.

The various activities that KMK has used are various information posters, whiteboards with open questions, yes / no questions, fish games and face-to-face recruitment. A challenge regarding KMK is HS and how can we make HS more visible and get associations to go there. Another challenge is how to strengthen the face-to-face and how to sell the membership and all activities in an attractive way. This also applies to associations that come to KMK, how can we motivate them to take an active role.

5.9 Introduction

The ombuds were, as usual, at the faculties to recruit members during the first two weeks. This year Tjuvkik was also held for the first time, which is part of the Swedish version of the introduction week, where the students the week before the start of the semester will have the opportunity to visit the University and the Union and it was generally a successful project.

The Union also had its traditional Union days during the third week of September. The days of the Union are a three-day fair to introduce the students to the Union and the activities of the associations. The City of Malmö and the University were also on these days so that the students would get as much information as possible.

During the spring semester, the Ombud attended the Faculty of Health and Society at the university's first "tjuvkik", where prospective students were allowed to come to the university a week earlier and see the premises, as well as get information about student health and Union's activities, as well as some basic information about the program they would start on.

5.10 Collaboration

The work that started during the previous operational year has been further worked on during this year. The strategies for how the visibility of relevant companies and the organization that was designed has been further worked on and this has led to more companies and organizations wanted to visit the university and Union has in this way been able to increase its income for collaboration. The collaboration with the student book has proved to be very good for giving the students another benefit and it is very popular.

5.11 Association

This operational year has been very active with the associations and student groups. Several new student groups have been created and the Dancing Student Group that was founded in the previous operational year, gained association status in the Spring semester of 2019.

The Student Council (FUM) had a discussion about political student groups and associations as several people had requested about starting up student groups or associations with a more political focus. The Student Council decided to take a positive stand towards political student groups (unaffiliated with political parties) and student group 'Gripen' was the first group to sign the student group contract with the Student Union.

The associations and student groups also organized two joint events in the operational year 2018/19 coordinated by the association responsible. The first event was a one-day event to celebrate UN Day in October and the second event was a theme week called 'Inclusion Week' in April. The majority of associations and student groups took part in organizing different events and activities during both the UN Day and especially during 'Inclusion Week', which got its theme from the newly established equal treatment policy of the Student Union.

§ 6. Student Union operation faculties

6.1 Health and Society (HS)

At the beginning of the semester, the ombud participated in tjuvkik and introductions for all undergraduate programs and the master's program in criminology. Hopefully more masters programs can be visited as these will also have the chance to meet the ombud.

At the Faculty of Health and Society, the departments of Biomedicine Science and Social Work have been given new head offices. The Department of Criminology has begun the process of getting a new head of department. The head of department at the Department of Caring Sciences continues its assignment.

The ombud has worked with visibility for both the Union and itself by participating in program councils at both the basic and advanced levels, as far as time is concerned, but also by being available at the office when the opportunity has been given. The perception is that many know who the ombud is and that the students know to a great extent who and where to turn if problems arise.

There has been continued cooperation with the national student ombud movement Sweden's Enade Ombud (SEO), where the Ombud for Health & Society was in Karlstad in early April. SEO is part of the work with student influence, where there is the opportunity to share experiences and knowledge with other ombud all over the country.

The student errands at the faculty have been quite few but complex, often dealing with cases that have been withdrawn for weeks or months. It is mainly about changing the examiner, problems with grading and questions about problems with the exam. The examination department has, both from students and institutions, received complaints about the actual study environment inside the examination rooms, which they are aware of and will address through, among other things, more training for the examination guards.

6.2 Teaching and Society (LS)

The one single most recurring theme in the student errands at LS has been once again VFU internships. There were clearly more student errands in the spring semester with the highest peak in the amount of student errands in April. The issues with VFU are highly connected to the amount of students studying each program and how many VFU internship positions are available in Malmö and the surrounding municipalities. A special task force was created from the faculty's Strategy Group, with the task of evaluating more strategically the offerings of different study programs and number of places in each program and subject.

The shortage of teachers in all of Sweden has been a widely and often discussed topic in the faculty alongside the quality of teacher education. UKÄ has been evaluating the grundlärarprogrammet which received an assessment stating "lack of quality" therefore the faculty is forced to discuss and eventually take critical action to improve the quality of the elementary school teacher program. Another program that UKÄ begun to evaluate in Spring 2019 is the subject teacher program (ämneslärarprogrammet) but results of that evaluation have not been published yet. The ombud has been recruiting students for the interviews that are part of these evaluations. General student engagement in LS has still been quite low which has made finding students quite hard.

The amount of faculty time has not been as big of a problem as in previous years, but more could still be done. Advertising FORUM and getting other student representatives to sit in more meetings in the faculty would release the ombud's time to be more present and 'out there' for students. A larger issue than finding time to be present in the faculty is the hidden location of the ombud office in Orkanen. The ombud has been reaching out to different people responsible for Orkanen as a building and the communication section to add the office's visibility, but hasn't gotten much concrete answers or help.

Studentforum

In addition to local student forums, the ombud for Education and Society has continued with taking active part in planning and organising the Studentforum, which started a few years ago as a cooperation between the Student Union and the faculty. In the past couple of years Studentforum has reached quite a stable and well-functioning format. The recruitment of students for Studentforum has been the responsibility of the faculty and students are elected through an election to represent their classes.

Studentforum has maintained a high attendance rate and students are offered lunch in every meeting. Studentforum has a stable link to program meetings and usually in every meeting the updates from program meetings are gone through. The Studentforum 'process' always consists of a planning meeting between the ombud, responsible teacher and a project worker and all of them are also present in the actual studentforum meetings. The meeting agendas also always include a point where the Student Union can inform students about current issues.

This operational year the studentforum has finally been started for another program too instead of only being exclusive to elementary school teacher program. The second studentforum was started for the subject teacher program and it has been running for most part of the operational year 2018/19. Two people who previously worked at the Student Union have been working as project workers, hired by the university to be a part of the studentforums, one for each program.

6.3 Culture and Society (KS)

The department SPS was dissolved in June 2018 and the courses were shared between GPS and LS, it has not affected the students very much. In spring KS received a new vice Dean who will take over at the beginning of the next semester.

GPS graduation and GPS day are traditional events at the department. During the fall semester, the GPS day was held in October by UF, because GPS did not have time.

In spring the GPS day was held by the institution. There were panel discussions, various support functions from universities, career guidance and other actors in place. The Ombud have been active in the planning of GPS graduation and the GPS day. Unfortunately, there is no interest in having a common graduation ceremony for all KS students.

The US has become much more represented this year because of a student representative in the US course committee, the student representative felt very positive during the meetings and her views have been appreciated. US lacks a forum where students can meet and discuss important things, such as K3 and GPS (K3 student meeting, GPS day).

Student errands at KS have decreased by more than 50% compared to 17/18. Some problems have disappeared almost entirely, for example problems with the publication of exam results. At the beginning of the operational year, student complaint handling was updated, and since it is now the head of department who primarily handles treatment issues, the ombud has not received so many cases of treatment.

Many new teachers have been employed at KS during 18/19, mostly to the US and K3, which also shows that these two institutions are growing fastest by the three. GPS has still had problems with, for example, staff shortages and too little teaching time.

6.4 Technology and Society

The biggest issue in the TS faculty this year has again been low student engagement, a small percentage of the course evaluations as well as the lack of a clear-cut program meeting system, which should be followed by all program responsible. This problem has been discussed in the newly established Ledningsgrup MAX as well as during the dialog of quality within the faculty and with the Vice chancellor.

There are a number of ideas how to increase the engagement of the student populace of TS into their education as well as their involvement into the Student Union such as frequent classroom

visitations, using Canvas as a platform of sharing information as well as a constant update on the operations of the Union and in general to accent on the recruitment of student representatives through FORUM as well as engaging in an active communication with the program- and course responsibility for recruiting class representatives for the program meetings.

In terms of student errand, TS has not been as hectic as other faculties. However, a worrying tendency shows that the bulk of the errands are of discriminatory matter with the teachers mistreating them and making the students feel as if their student rights are not respected.

§ 7. External cooperation

7.1 Malmö Student city

Work on Malmö Student City continued. Malmö city, together with Malmö University, hired a student coordinator, Union is a member of the control committee with the City of Malmö and Malmö University. We have raised that we want to become the Student City of the Year through better conditions for students in Malmö and better collaboration with the city and university. The Union has also been active in the planning of a new Campus Plan.

7.2 SFS

During the operational year the Union has attended two member meetings for SFS and SFSFUM in May 2019. For SFSFUM 2019 in Östersund Student Union send in 36 motions. Student Unions delegation was active during the meeting, discussing motions with other student unions, adjust some of the motions and in the end getting yes on 11 motions, original or adjust.

7.3 Other Student Unions

Union has been cooperating more closely with Odonatological Student union, and lifted jointly questions to the university. We have had a network meeting with Käftis and we have identified different areas of cooperation which are of interest to both partners. The Union has even started a cooperation with the Doctoral Union Malmö.

Student Union Malmö has been trying to keep in contact with Lunds University student Union (LUS) to learn more about how they work in Lund.

Unions president also took part in the UKÄs lärosätetsgranskning together with OD and Doctoral union presidium.