

Student Union Malmö's operational report 21/22

§1. Introduction

The operational year 2021/2022 has been filled with many constructive, intensive, and productive discussions that have permeated the organisation. In the long run, this provided a good basis for Student Union Malmö (the Union) to work during the year on reviewing the tasks and areas of responsibilities within the board to increase the efficiency of the Union's work, but also to drive important issues for the students.

This operational report will present the development of the operational year and how we worked with and managed the Student Union council's (FUM's) priorities.

Covid-19

Both University's and the Union's operations throughout the autumn semester of 2021 continued to be dominated by the Corona pandemic. Education was conducted with digital teaching as default, while possibilities to apply for exemptions for practical moments in the education and legally secure examinations were given. The decision-making was delegated to the deans at the respective faculties, with the ombuds involved to ensure student influence in the matter.

Despite the adjourned crisis group meetings, the Union continued close contact with the university management on Covid-19 and vaccine-related questions.

During the autumn semester, the Union, to prevent increased infection spread included guidelines and recommendations, which were regularly updated and encouraged to conduct hybrid events.

After removing the Covid-19 regulations and Malmö University slowly coming back on campus, the Union has ensured the safety and good work environment of the students in MAU and switched our operations back to physical as usual. Furthermore, the discussions with the University Director shifted to focus on the Covid-19 vaccination and its accessibility to all students of Malmö University. Similarly, the Union advised its associations, student groups and sections to host physical events.

The Union also went back to physically hosting all of our events, such as Student Breakfast, Soup lunch, coffee with the Union, and FUM. While at the beginning of the autumn semester, the Union continued to host the digital lunch quiz. We noticed a drop in numbers, and we decided to switch it to 'breakfast quiz' during our student breakfast, which many of the students appreciated.

§ 2. Focus areas

The Union has been working with the following focus areas during the operational year.

The pandemic effects

Representation and diversity

2.1. The pandemic effects

The Covid-19 pandemic has naturally influenced the world, which at the same time affected the Union and all the students of Malmö University. Due to this, the Union decided to have a focus question on Pandemic effects to closely monitor the situation and its consequences on the students' wellbeing.

During the first semester of the academic year, the University remained digital. The Union continued regular meetings with the University director and deputy vice-chancellor to monitor the situation. Furthermore, as Covid-19 vaccination was now offered, we promoted the University's actions on having vaccination days at the university buildings and discussing its accessibility to all the student population of Malmö University.

After the regulations were lifted and the return to campus, the meetings became less frequent. Still, the covid-19 situation was often a conversation topic during lunch meetings between the University and the Union and all other meetings. During those meetings, the student's work environment and the clear communication between the students and the teachers for the gradual return to the campus were the main topics of discussions. The Union pushed for clear information regarding the form of classes and reminded the University that due to the sudden change from digital to physical classes, many students might not have time to find housing in Malmö.

2.2. Representation and diversity

Representation and diversity were proposed by the previous board as a focus issue to develop the Union's activities in this respect and critically reflect on the Union's mission to represent the entire student population at the University.

The focus question led to some activities aimed at increasing the representation and appreciation of diversity within Malmö's student population, such as implementing the theme week on internationalisation and the publication of the digital winter calendar.

In addition, the work with themes such as safe spaces and inclusion has been fundamental for increased consideration of representation issues. The discussion continued about "The Ally Network" within the committee for intersectionality and the handbook for safe events. In the focus issue, the advocacy work around an inclusive academy vis-à-vis the University has also been central, not least in the work for the renewed university test strategy.

The focus question also included the sub-goal # 5.2.1.1 - Recruit a balanced number of students from all faculties we represent, which was worked on proactively, especially by the ombuds. Nevertheless, in particular, the representation of TS and LS has continued to be problematic.

§3. Monitoring of courses and programs and student influence

One of the Union's main tasks and responsibilities is ensuring student influence and being active in monitoring courses and programs.

3.1 Student influence Forum

At the beginning of the operational year, FORUM was held at the Faculty of Health and society. Two students attended the meeting, which was the same number as last year. One of these students, later on, resigned from the assignment in the faculty meeting while continuing to serve as a Student Council member - a position they were also elected during FORUM; the other one carried on the participation in meetings for the whole year. There is still a need for a well-developed strategy from the Union and the faculty on how the formal student influence on the faculty can be improved, together with a better advertisement of FORUM and possibilities for students to be more formally engaged in the operations of both the Union and the HS faculty.

In the KS FORUM, three students attended that got elected to the different positions as well as one member in the council, a lot of position was left vacant and was unfortunately not filled during the operational year.

Two students participated during LS FORUM and were elected representatives to different committees. Everyone was elected to various committees at LS, and no one took a seat that was left at FUM. In the by-election, a student came in from LS. During the year, the Ombud tried to contact her student representatives to give them both knowledge and support about what will be discussed at the meetings. The student representatives have been offered to join a student representative group to have continuous contact. The group also has access to tips and tricks for your role. The students themselves have been able to choose how involved they want to be, and it has been very variable whether the students had contact. For the coming operational year and FORUM, both the Student Union and the faculty need to continue to improve their strategy regarding student influence, how to best reach the students and how to get the students interested in getting involved and developing the education given at LS. In the various forums for the students, clarify the importance of their role and work with the expectations that exist from the Union and the faculty.

At the TS FORUM, two people were elected into positions. Both were elected as student representatives at the faculty and the Student Union Council FUM, giving TS its first two representatives in FUM this year. Unfortunately, both dropped out of FUM before the end of the operational year. While the two representatives filled positions at the faculty, others remained vacant. This includes the second spot for the TS Board of Education and several suppliant positions. It is vital to try and find suppliants for all positions to ensure that there always is student representation in all meetings.

The Union managed to elect six student representatives for university-wide boards and committees at the Central Forum.

3.2 Quality of education

The Union has monitored students' educational quality and work environment with their return to campus. We have been discussing in the Council the consequences of the pandemic and its effects on students. In addition, during quality forums, we have started discussions on hybrid classrooms and the future of universities in terms of teaching.

The issue of course reports and course evaluations and their publicity has continued to be relevant for the Union and the University. A work that already began in 19/20 has concerned an opinion document on the course evaluation process at MaU. During the operational year 20/21, the Union has produced a complete opinion document on the entire course evaluation process, explaining many of the Union's positions regarding this process. Following, during 21/22, the Union has continuously pursued the issue and has been successful with the University opening the platform for course reports in May.

The preparation for education at Mau has had student influence as a priority issue. During the year, the Union's ombuds in the committee had to arrange and lead a half-theme day on student influence, in which the student ombud at the faculties also participated. The Union had a perfect opportunity to present important views and questions raised continuously by the students in recent years. A large part of the issues had to do with student influence in each faculty and their best and worst practices. The advisory board has also discussed the recruitment and training of the semi-formal representatives, along with the collaboration between student representatives and universities. This conversation is quite important for the Union, as it is the main focus for the operational year 22/23.

The Union has been the reference body for many different issues and processes during the operational year when it has come to implement new processes, governing documents and overall issues and decisions. Some examples are the "Pedagogical merit model", "Malmö University Language Policy," and more. The Union needs to continue to be a consultative body on all possible issues that affect students, directly or indirectly.

3.3 Student errand management

The Union has continued to work with student errands in faculties and will publish an annual report on student matters.

The number of disciplinary cases at MaU has continued to rise. This has led to a significant workload for the Disciplinary board at MaU, where the Union represents the students. There has not been sufficient analysis of what it is due to, which means that no one knows if the amount of cheating has increased due to the digital transition or if the University has been more attentive. There has also been a certain increase in the number of students who have reached out to the faculty's student ombuds for advice and support.

§4 Student Union operation

4.1 Working environment

The Student Union is an organisation that represents students at several different faculties but has only two people employed in the office and six remunerated. This often leads to a very high workload, which is considered a breeding ground for conflicts.

Due to the return from an 11-member board to a 9-member board, the redistribution of responsibilities is required. As no areas of responsibility were de-prioritised but only redistributed among the work team, the workload was constantly very high during the year, not least for the Bureau.

Again, central themes for both Kick-offs have been the expected challenges in restructuring the board, personality psychology, group psychology, time and stress management, conflict management and communication. In addition, much focus was placed on discussing individual demarcations and the constant need for agreements within the work team.

This was very much appreciated by the whole working group and indicated the need for systematic integration of these aspects in future handovers and kick-offs.

Again, the ambition for further training or mentoring for the president has not been fulfilled, which represents a work environment problem, as far too much responsibility and demands are placed on this position without providing any form of support or conditions.

During the year, APT and development talks were held by the president. Still, the plan to once again hold an extra APT to discuss the systematic patterns of identified shortcomings, challenges and potentials have not materialised due to lack of time.

The pandemic once again led to some remote/digital work. Before that, the president arranged one-on-one meetings with all working group members to discuss expected challenges and expectations of working from home, discussing useful routines and structures to help the transition to working from home.

The operational auditors chose the Union's internal work environment review area for the half-year audit, which identified problems primarily within the organisational and social work environment. These aspects should be considered when working on strategic organisational development during the coming operational year.

4.2 Faculty time

The Union has improved its routines around faculty time, which is when student ombud spend time out on the faculties. This has been done by posting weekly information about these times for each faculty via our social media. Being out in our offices at the faculties as much as possible must always be important and relevant to maintain close contact with our students. It is almost impossible to establish specific times when all ombuds can be at the faculties due to meetings that appear and the various individual work schedules they have. However, it is important that our students are kept up to date on these times, but even more importantly, the Union is present at the faculties at times announced. Due to the continuing pandemic restrictions during the autumn, the Ombud continued to have faculty time physically and digitally. For the spring semester, the ombuds have been out on the faculties.

4.3 Union house

The question of a new union building has been urgent but, at the same time, unclear for the Union for several years due to vague timelines regarding the demolition of the property Amphitrite, the building where the Union is located.

During the operational year 21/22, the Union has continued discussions about cooperation on the issue, both with the City of Malmö and MaU.

At its last meeting last operational year, the University Board decided on the intention to build on the Amphitrite site. Through continuous advocacy work with the building department and the City of Malmö, the Union succeeded in getting the following assignment to be included in the decision:

The University Board decides to instruct the Rector to:

- procure a property owner to build a house on the site Amphitrite according to an order from Malmö University,
- work to maximise the building right on the site,
- work to ensure that the Union's future needs are taken care of within the framework of the new building,
- apply for the right to sign a 20-year lease,
- continuously inform the board about the work

In the discussions with the building department, incorporating premises for a new student pub has also gained ground. The Union's needs and requirements regarding new premises will need to be worked on carefully during the coming operational year.

During the end of the spring semester, the City of Malmö has begun the environmental inventory of the premises. Currently, the demolition of the property is planned for the summer of 2023.

However, the question of temporary premises for the Union during the construction period is still urgent. The Union must find a temporary solution as soon as possible.

4.4 Committees and working groups

4.4.1 Committee for intersectionality

The president acted as the committee's convener for intersectionality during the operational year. The committee has had four meetings during Autumn 21 and 2 meetings during Spring 22.

The first meetings focused on discussing the committee's purpose and goals. Furthermore, various flyers with easily accessible information have been created to get more students interested in joining.

The committee supported an event of the association FAMUS before the International Women's Day, 8 March, and discussed possibilities for collaboration with the Union's associations, such as the "project period" in collaboration with FAMUS and the Amnesty International student group. The project "The Ally Network" was further discussed but has not been actively worked on.

4.4.2 committee for student engagement

The committee for student engagement was voted through FUM, but unfortunately, the work never took off.

The committee's work from the previous year has resulted in several working groups during the operational year. The new operational plan sheds light on how work for student engagement can be conducted further.

4.4.3 committee for mental health

The Union has been following student health-related questions on local, regional, and national levels. This year, this assignment was directly connected with the Covid-19 pandemic and its effects on students' mental health.

The Union also participated in a meeting with local politicians and different academic councils in the University, where mental health was one of the focus questions. Those meetings aimed to bring university authorities and politicians' attention to questions regarding student mental health and accessibility of mental health healthcare in Malmö and Skåne. Apart from that, the Union had a meeting with the university health service department and a related platform where we talked about improving the mental health condition after the withdrawal of corona restrictions for both national and international students.

Additionally, the committee for mental health prepared and executed a Q/A session through an Instagram live event with Student health, where we focused on awareness of mental health and how to improve and cope with Seasonal affective disorder (SAD). Additionally, the committee is also working on preparing a video which will be uploaded to different social media for awareness regarding mental health among the students.

4.4.4. Internationalisation committee

The committee for internationalisation is working towards internationalisation at home, of which we engaged in a group in MaU called Global Corner, where we represent all the students. Global Corner is a digital place where we share best practices of inclusive international relations. A forum for conversations to advance knowledge, ideas and interest across our University to strengthen our global engagement.

4.4.5 Education Monitoring committee

This year, the Education Monitoring Committee was restarted after a short break in the previous one. The committee met once a month and focused on the quality of education among students at Malmö University and how we can get their opinions. This leads to the beginning of a questionnaire which is unfortunately not complete yet.

The Union should edit and publish the questionnaire and continue the committee's work.

4.4.6 Working group on the councils' independence

A working group for the independence of FUM had already been established during the operational year 20/21. To continue this important task, the Student Union Malmö's operational plan 21/22

included the task to "Continue the work of increasing the council's independence and reinforce its role as the Union's highest decision-making body".

This goal was then further defined in the Action plan through three separate action steps: "Market the council's work on all of our platforms" and "Include a workshop on "how to write a motion" in the FUM Kick-Off to encourage the Council to bring their points", and "Investigate the possibility of splitting the board from the council".

During the FUM Kick-Off, the Council indicated its interest in having a working group for the independence of FUM, even in the operational year 21/22, to work with the third action step specifically.

A first meeting was arranged. However, aside from two board members, no one showed up. The members present concluded that it would be not beneficial to have meetings without regular council members, as it was the working group's task to increase the independence of FUM from the board.

Despite the working group not being active throughout the year, a list of potential scenarios on how to split the board from FUM has been compiled and will be submitted as part of a detailed report for next year's FUM.

4.4.7 Working group for the Faculty cup

Hosting the Faculty Cup has been one of the action steps in the action plan. A working group was created with members of FUM to ensure that this happened.

Because it was a new working group, no previous work had been done before, and in the beginning, the group had meetings about once a month. Unfortunately, this did not continue; the Faculty Cup's working group had only two meetings during the spring semester and only one event.

Next year, the Union should work to improve the involvement in the working group and create more events.

4.5 Council (FUM)

The General Assembly (FUM) had its constituent meeting on 5 May 2021, where a 9-member board was elected to carry out the Union's activities during the academic year 21/22. FUM met three times during the autumn semester and three times during the spring semester. For the second time, a FUM-Kick-Off was held, which took place on Saturday, 2 October. The day was devoted to team building and discussions about expectations and visions for the Union's strategic work during the coming operational year, such as the structure and focus issues for the FUM Committees. As a new element during the day, a workshop was arranged on the motion writing to counteract the imbalance between bills and motions discussed during Council meetings. The workshop aimed to explain and practice the process around motions and thus increase the proactive participation of members. During the following meetings, two motions were considered. One was about creating material incentives for the members of the Council, which was rejected. The second was about the advocacy work vis-à-vis the University for the establishment of a consultation organisation regarding the accessibility assessment of MaU, which was approved. This idea has since been taken up by the chairman of the learning environment group to start a discussion on the issue, which will continue to be worked on during the next operational year.

The motions received show the benefits of the exercise workshop during the FUM-Kick-Off. Therefore, it is recommended to organise the workshop as a recurring element in the members' introduction to their role.

For the second year in a row, there has been a relatively high fluctuation of the members of the General Assembly. Some chose to drop out due to difficulties in balancing their studies, their privacy and their commitment; some who were voted in by by-election did not appear again for meetings. As a lesson from the previous operational year, much focus was placed on giving the members who were later elected to the Council the same conditions as those elected via the regular rounds in the union election and FORUM. This was done through repeated training sessions, the so-called FUM School and closer email contact between the individual members and the president. Only a few took advantage of these offers, which corresponds to the generally low level of commitment within the General Assembly. Thus, several members were also excluded from the FUM due to neglect of their obligations in accordance with the Rules of Procedure. All of this indicates a major systematic problem in how the Union recruits its Council members and should be worked on in the coming operational years.

During the first ordinary meeting, the revision of the Articles of Association for the second time was decided by a similar decision, which means that amendments to the Articles of Association came into force on 6 October. Major revisions were about enabling the election of formal student representatives under student councils instead of only during FORUM and introducing a maximum number of consecutive years a board member can hold the same position.

In addition, 5 FUM Committees (Committee for Student Engagement, Committee for Intersectionality, Committee for Mental Health, Committee for Educational Monitoring and Committee for Internationalization) and two working groups (working group for Council Independence, working group for the Faculty Cup) were established at the first regular meeting. The working groups and committees report on their work in their respective sections.

During the operational year, FUM decided on discharge from liability for the board 20/21, the composition of the working group for the Unions' 20th anniversary and its budget, the composition of the election committee and the nomination committee, and the dates for the union election 2022, the announcement and implementation of by-elections, the composition of the Unions SFSFUM delegation, the composition of the union price committee.

The Council established three sections during the year; KriM for criminology students at HS, GPS Section for all students at the Department of Global Political Studies, and SiM for all students in the field of social work.

Discussion issues during the year have been marketing of the Council's work and successes to increase knowledge about these among the student population; the future campus development, the students' work environment, the business audit half-yearly report, this year's theme week, which was about internationalisation and structures and conditions for a more proactive involvement of the Council members.

4.6 Visibility and communication

The goal of the Union's communication is to make the Union's work visible to students and other stakeholders, to have an important dialogue with our members where we can capture the students' opinions and reach out and engage more students in the Union's activities and work. It is important that the Union's communication work is given high priority, as it is our chance to reach out with our work and our purpose. To be able to work with an anchored student representation, we must succeed in our goal of capturing the students' opinions. From a member recruitment perspective, both potential and existing members must have full insight into the Union's activities and have the opportunity to influence it.

Over the past year, the primary focus of our communication has been to facilitate discussion on our various channels, partly through new formats and partly through more frequent use of Canvas. At the same time, we have developed existing communication channels and made our work visible by increasing the number of posts on Facebook and Instagram.

During the operational year 2021/2022, the Malmö Student Union has focused on the following communication channels:

4.6.1 Digital channels

Facebook

The Student Union's Facebook page is one of our largest channels for spreading information about the Union's activities, sharing photos, videos, and other current events.

However, it is not certain that it is the most important channel as our reached target group (women and men aged 25-35) for Facebook does not completely match the target group for our business. Younger people (18-24) do not use Facebook to the same extent, and therefore it may be good to prioritise other platforms in the future.

However, Facebook's chat function Messenger is an important contact area with students, where they can ask questions and get quick answers via chat. At the time of writing, the Union's Facebook page has 5,631 likes, an increase from 5,400 people last spring. Facebook is an important tool for conveying the Union's message in everyday life, and we can gain a lot from taking advantage of the transparency Facebook offers our brand. The Union has decreased to help outside companies to share their information; instead, they can share their posts on the Union's Facebook page as visitors or publish in our four student groups for the various faculties. This is because the Union has enough to share from ourselves, our associations or sometimes departments from Malmö University, partly because we want to be more consistent. However, according to our document "Marketing through the Union," the Union can share posts for a fee.

A sharing policy has been developed to fall back on something concrete where there are clear directives about what we share and what we do not share. As there are many sharing requests, this is a good tool for the communicator who has something to fall back on when explaining why it is not relevant to share certain information.

Paid posts have been used for our Facebook posts at most of our events. This applies to larger events such as Union Award, Music Pub, and Union Election and smaller ones such as lunch quizzes and information meetings. At the time of writing, a total of SEK 2,596 has been spent (an increase from SEK 960 last year) on 13 advertisements, which resulted in 169 event responses (55 20/21 and reached 17,809 extra individuals (compared to 17,312 in 20/21). We will continue to pay for posts on Facebook, but it should also be used on Instagram. The interaction between people determines whether a company post is visible, so we need to get people to talk to each other in the Union's posts even more. To create more dissemination, we increased calls for interaction in the posts we share, such as "tag a friend in the post". It has not shown any significant increases in our numbers. The Union has Facebook events for all its activities that occur on an ongoing basis. During the operational year with the following statistics: Some consideration should be given that these events took place partly during the pandemic.

- The music pub: a total of 518 responses to 3 events (35 for digital & 201 for our latest physical music pub)
- Soup lunch: a total of 40 answers, the students still come and fill the event.
- Student breakfast: 66 answers. Reflects on an approximate number of people who came to the events.
- Coffee with the Union: 42 answers to 5 events.
- Digital Lunch Quiz: 56 answers to 5 events. Very few who have been with us live when they have been streamed.

Until January, we hosted our only type of live-streamed event; lunch quiz. These have previously been appreciated. However, it seems that the students are tired of the digital format, and these quizzes have therefore only had a handful of participants, sometimes none. Therefore, we chose to put the concept on hold.

The Union can add all associations' events under its page on Facebook to increase visibility if desired. This is a good way to increase the visibility of our associations and is appreciated by them and has been done continuously during the year.

On average, unpaid everyday posts on the Student Union Malmö's Facebook page, such as the week's events, divisions from various institutions on Mau or our competitions, reach up to 400 people. However, there are higher peaks with a range between 1500 - 3500 people on more eventful posts concerning, for example, Election or the Student City of the Year. Posts that reach the most are posts such as job tips, opinion questions, blog posts or competitions.

Film

A continued clear trend on social media is an increased demand for moving material as these are given the most attention. A small number of films were made during the operational year, fewer than desired. Two films about Union Election have been made and a number of spontaneous fast-cut films with info about our 20-year celebration. A movie about study policy that will show the different ways you can be involved has begun. This should be ready and used mainly as a tool for FORUM this autumn.

Moving format is often more time consuming to create but worth the work as it reaches more people and spreads information better than via images.

Instagram

The Union's Instagram account complements other social channels and is based on spontaneous and direct communication where we share snapshots. This makes planning more difficult and requires everyone in the working group to contribute photos from current events so that they can be quickly posted on Instagram before they lose their timeliness. However, there are a lot of regular posts that are made every year when our events are recurring. Instagram has been prioritised during the operational year, and at the time of writing in May 2022: 1535 followers (from 1130 followers in May 2021). Fifty-four posts have been made on Instagram in the last operational year, the same figure as last year.

The channel has grown naturally during the past operational year and gained an increased following. The 'Stories' function is widely used where the opportunity to post direct posts in 24 hours and the goals have been to always have a story up on our profile during workdays which were most

successful. Our associations' events are also shared in stories. To increase student engagement and provide a personal approach, the strategy "associations' weeks on Instagram" has been developed to develop the channel so that they can take over our account temporarily. This is not something that has been used during the operational year 2021/2022 but can be a future solution for increased interaction on the Union's Instagram. Furthermore, a movie is a format that should be used to an even greater extent where the most attractive formula is short and fast cuts, preferably in the form of a music montage. Only the communicator has used the Instagram account during the year.

We have also used live broadcasts on Instagram for the first time. Two conversations, one with Student Health and Drivhuset, were streamed where students could ask questions at the same time. The guests from the various help functions thought it was fun to participate and were happy to do it again.

A new format we have worked with to provoke discussions is 'Trouble Tuesdays', which means a post every Tuesday where we highlight a common problem that students usually express. For example, we asked, "How do you balance your free time with your studies?". We then collect answers to the question through our social media and present the answers the following week when it is time for a new question. Unfortunately, the concept has not yielded many answers, sometimes none, and will not continue as its purpose has not been fulfilled.

Twitter

The Student Union's Twitter has great potential as a communication channel but is not fully utilised. Twitter is a good tool for participating in public debates and conveying the more political part of the Union. The presidium should use Twitter to have a more personal dialogue with students and other actors. A clear structure was meant to be developed to facilitate the use of Twitter on an ongoing basis. However, this has not been prioritised as this year's presidium is not used to using Twitter and has not shown a willingness to use it.

The Union's website - malmostudenter.se

The Union's website contains a lot of static information that is not found anywhere else and is, therefore, an important information base and channel for us. The focus has been on structuring and making the web more user-friendly during the year. A calendar solution has also been developed to be able to reflect our associations and our events so that they are accessible to everyone. Changes to our discount page have become more user-friendly in connection with the addition of new discounts.

Canvas - The Union's course area

Here, students can join and get direct information from us about what is happening at the Union. Canvas is a concoction of our website, you can say with short information about how to contact us, what we do and what is currently happening. At the time of writing, our Canvas has 1086 (812 a year ago) students who have chosen to subscribe to our site. Through a new routine from the University, we have the opportunity every week to post information about the Union to all students, which is a highly appreciated function.

The development potential for Canvas is great, and there are many interactive modules that we do not use at the moment. You can, for example, create discussion forums, quizzes or information pages that can lead to various modules via links as a game. Workshops have been held with the focus on developing Canvas further, but it has not progressed as desired. Work on this will continue

next year, and concrete functions will be developed. Over the past year, what has been implemented is partly weekly posts via Mau and weekly posts every Monday on our course area that informs about the coming week.

Other

Screens

There are three digital screens in Union house, two in Kølsvinet's entrance and reception and one in the study rooms, installed by Universitetsmedia (also the owner of Studieblooket). All screens have worked well and have increased visibility among our members who visit the Union House. The screens are continuously updated in connection with new events and happenings. Associations and sections also have the opportunity to be on the screens.

Student calendars

Malmö University has released us in its Student Calendar, which is a digital event calendar on the website mau.se. Here we have the opportunity to submit posts about our various physical events. This function has been untouched and somewhat forgotten in the past year. The platform should be used more frequently in the future.

University Team Channel

The communicator has been admitted to one of Malmö University's communication groups at Microsoft Teams. Here you can ask questions and communicate in a simple way with the staff at Malmö University at, for example, joint events. This is also where information is added for the joint weekly post on Canvas, which is distributed to all students.

4.6.2 Prints

Posters and flyers

Printed matter in the form of posters and flyers is used for marketing the Union's activities. After a couple of years of reduced production, these have been printed to a greater extent than ever before. For the larger events such as Union Election, Music pub and Union Award, individual posters have been produced, while the regular events have been gathered on the same poster to give a better overview of our activities. More importantly, our physical newsletter is printed every month of the operational year and is available in the various toilets and poster places on campus. The production of flyers has been almost non-existent on our part, except for our FUM committees and associations. The reason for the sparse use of flyers is that it can mean littering around Malmö. Posters and flyers are a difficult channel to reach through as there is a lot of competition in the space on campus. However, they still fulfil an important function by strengthening the Union's profile and highlighting our messages. Ordering generic posters in larger formats and editions can be a good investment for the future, but it is very expensive if there are only single copies. It is often difficult to be noticed using the smaller sizes A4 / A3 that our printer prints.

A new, larger area for posters has been established in Kølsvinet to provide more space for ourselves, our associations, sections, and external actors.

Survival guide

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The survival guide contains useful information and tips for the first time as a student in Malmö. The guide turns out to be very popular, especially in English, but about 1000 left (few of these are English) are still left at the time of writing, which is more than it usually is (300 Swedish last year). After the initial distribution of the guides at the start of the semester, the ombuds issued survival guides to the students at the various faculties. You can also pick up a copy in Kølsvinet. Printed in a total of 3000 copies in August 2021 (1000 of these were English). This number should be reduced slightly.

Term appendix

Along with the member invoice, which is sent out at the beginning of each semester. Membedt gets most of these to be sent out to the students to give them all the info they need before they become members.

The semester appendix is a compressed version of the Survival Guide and useful information such as contact and our activities and is intended to be timeless during the school year. At the time of writing, we have a low number of appendices left. It has the same information in both Swedish and English. It was printed in 7500 copies in August 2021, which is a good number.

Other printing

- The vice president and communicator have designed a student representative handbook that is ready for printing if there is a budget and interest. So far, it has only been printed with us on plain paper.
- In connection to the Student Union's 20-year celebration event, the communicator produced ten signs on styrophome with a timeline of the Union's history. These can be found all around the Union house and is a pleasant read for our visitors.

Profile products

Before the start of the autumn semester in 2021, three orders were placed; bicycle lights, bottle openers and embroidery badges. The work team has previously felt that another product outside our regular products would have been good to be able to vary with and therefore 300 bicycle lights were ordered. This is a relatively expensive product, so these are only used for competitions and when students become members. A refill of our popular bottle openers was done with 2000 pcs, at the time of writing, there are about 600 left. In connection with the faculty cup starting and overalls becoming more common on campus, two types of embroidery badges were ordered, 300 each. One with the faculty cup's logo and one with the Union's logo. These can be bought at the reception.

Our profile products are handed out during various activities and as prizes and have been much appreciated by the students.

SFSFUM

Before SFSFUM in Malmö the weekend of week 18, we ordered two types of profile products. Partly black mugs with the Unions, Käftis and SFS logo, partly safety bands with associated name tags. The safety straps can be used in the future as it is only our graphic profile.

Mailing

The Student Union sends out a welcome email in connection with the start of the autumn semester to all new students at Malmö University. The email contains information links to, among other

things, the Survival Guide, the Union's website and Insparken. The statistics from the mailing show a high opening frequency and many link clicks, which means that this is an important and effective communication channel. Regular newsletters have been sent to our members via APSIS, our information system. Two letters were sent in the autumn semester and one in the spring semester. The letters inform about what is going on in the Union's world in the future. Slightly above 50% of those who receive the letters open them, which is positive.

However, it is worth mentioning that in the spring of 2022, Apple changed its privacy policy, which makes it more difficult to obtain reliable data as Apple users can choose to no longer be seen on, for example, newsletter data through this policy.

In other cases, newsletters have been sent out to our members about candidacy, voting in the election and nominating students for the Union award. These have all had a good impact and a large opening frequency. The idea is that Apsis will be used for more functions next year, such as automation of mailings and using of forms.

§ 5. Student union operation; area of responsibility

5.1 Housing

The city has started new and completed several construction projects for student housing during the operational year, such as MKB's new student housing "the book". The president has also participated in the groundwork for Basecamp's new student housing construction project in Västra Hamnen on 26 August.

The Union has contributed to the public discussion about the housing situation in Malmö from a student perspective in collaboration with relevant actors, such as Hyresästföreningen, by writing a joint debate article before the release of this year's report "Så vill unga bo" on 30 August. In addition, the president presented the student perspective on the housing issue in two episodes of "Hyrespodden". Episode 34, "Advice to international students", recorded digitally on 1 November, was the tenants' association's first podcast episode in English and received 170 clicks on SoundCloud. Episode 38, which was recorded on 16 May, was the first live podcast where the rental podcast's host, president and researcher Martin Grander discussed the housing situation with regard to the upcoming parliamentary election on the exhibition space on Niagara's fifth floor. The audience on-site was invited to lunch during the conversation. At the same time, the event was streamed via Facebook live. Both the Union and the Tenants' Association were very satisfied with the new event formats tested during the operational year.

The Union has once again participated in telephone interviews with SFS to provide input to their annual housing report. Malmö has been yellow listed for the fourth year in the 2021 report.

The Union continued to be responsible for the second-hand portal Hemma, which the organisation administrator manages. Hemma has been working very well during the year and both students and landlords seem happy with the service. To capture the students' perspective on the housing situation more broadly, the topic during Kaffe med Kåren in April has been the housing search.

The Union is part of the national network 'No to market rents'. The housing issue has also been raised with relevant local and regional politicians and officials repeatedly during Student Politiker Afton on 30 November, which had campus planning as its theme, and during a thematic meeting on the regional housing supply assignment Region Skåne's Student Council on 6 April.

The housing issue is also one of the cornerstones of the student city coordinator's action plan and thus a standing point in meetings with the steering group for Student City Malmö. During the spring semester, the Union has given input to the design of a housing survey that will capture students' views on and wishes about the housing situation in Malmö. The answers will then be analysed and compiled in report form by the analysis unit at the City of Malmö before the autumn semester of 2022.

Sub-goal # 4.1.3 in the action plan prescribed an update of the Union's opinion document on housing. Still, this goal could not be met during the operational year as this task needed to be prioritised in favour of other processes in the business.

5.2 Music pub

At the beginning of the Autumn semester, the decision was made to not go by pre-existing email lists as most of the bands on there were seemingly inactive. Instead, the Union decided to proactively search for bands, preferably with students, to play at the event. The Union made an open call for bands on their social media channels.

Since the last Music Pub, scheduled for Spring 2020 with already booked bands, had to be cancelled, it was decided to ask those bands first if they wanted to play again. Carlos Atlantis declined the offer, while both Villovägar and Cheops Cave played on the October and November Music Pubs.

For those two dates, the Union cooperated with Friendship and Music - FAM, a non-profit organisation with experience in organising live music events. With the help of FAM, the Union was able to update the list of technical equipment and set new standards for soundcheck and booking.

It was also decided to change routines for the event. From now on, bands and sound technicians should get a gift card for their contribution, which is further regulated in the Union's new "Guidelines for gifts and compensations".

For the first Music Pub, three bands were scheduled to play; one day before the event, one had to cancel. It was possible to find a replacement band. The three bands that performed that date was TawoTawo, Villovägar and Guenna. Two hundred seventy-two people attended the event.

The second Music Pub took place in November. Again, one band cancelled at the last minute, but it was possible to find a replacement. The bands that performed were Atuan, First Boy on the Moon and Cheops Cave. One hundred fifty guests attended the event.

For the Spring semester, only one date was scheduled due to other events during the semester. The three bands that performed were Human non Human, Nedtur and Urarta. Two hundred guests attended the event.

5.3 Election

At this year's election to the council, there were 23 candidates for 19 seats, which is a small decrease from last year, it is still difficult to recruit candidates and for the coming operational year, a strategy needs to be worked out in how to increase interest in the council. To reach out to the students both during candidacy and elections, the Union was out on the faculties and spread information and the teachers showed films about the Union's elections. The turnout was unfortunately low and here it is necessary to work actively with how the Union can get more students interested in voting in the Union election.

5.4 Soup lunch and student breakfast

From the beginning of the operational year, the Union had the opportunity to hold physical events and therefore the Union held the weekly soup lunch and monthly Student Breakfast as usual. Since

some associations did not want to have physical events, the Union took over more soup lunch sessions than usual, which led to the Union being the main organizer for the Soup Lunch.

During the spring term, all restrictions were removed by the government and we continued to have physical events such as soup lunch and breakfast without restrictions. In March 2022, the Union decided to donate all money from the soup lunch (at least SEK 15) and the student breakfast (at least SEK 20) to the UNHCR to support Ukraine in these difficult times. In addition, after all restrictions were lifted and we noticed a decrease in the number of students who participated in our digital events, the Union decided to move the digital lunch quiz to a physical breakfast quiz, they were quite successful.

5.5 Cultural cooperation

Due to the Covid-19 pandemic, no cultural collaborations have been possible for most of the year. There are plans to start our collaboration Secret Seats together with the cultural companies again in the fall.

The president represents students in the reference group Kulturstart who prepare cultural collaborations at the University and, among other things, are also responsible for the coordination of the design assignment during the academic holiday week. The design will be a musical work in several movements that will be premiered at the annual festival, but which will also be able to be used in the future in connection with moving image material in the University's future marketing. The group discussed various possible ways to capture input from the student population and planned to address the question "How does Mau sound to you?" at Kaffe med Kåren, but this did not succeed.

5.6 Sofa project

This year, the Sofa Project has not been very successful due to the pandemic effect. Not many students have applied for this temporary accommodation, and even fewer hosts have contacted the Union. Once the corona regulations got stricter, almost every available host from the Union's database that had been contacted informed the Union that they didn't feel comfortable hosting any new students at this point. Additionally, because of the restriction and the University was offering online classes to students, not many students showed their interest in coming to campus.

5.7 Internationalisation

To further the knowledge on the topic of internationalisation, the KS ombud took part in the UHR internationalisation day, which was digital this year. During the meeting, the discussion on research collaboration was taken seriously, and a document was presented that consisted of things we should consider when talking about collaboration. It was clear that Human collaboration is important. They made mention of helping other colleagues in other countries where education is present because we need to save academic freedom and academic quality, we also need to support each other with the global challenges.

The information has been shared with the rest of the board, helping especially those who also sit in the faculty internationalisation councils.

During the year, the Agenda for Global Engagement was finalised. The Union, among others, was able to give their input on the content of the agenda. The agenda is supposed to strengthen and develop the University's work with internationalisation at home and will be in place until 2026.

The work with the International Office on the development of the Certificate of International Merits has been continued and this year saw the introduction of CIM at the faculty for Cultural and Society, Odontology, Technology and Society, Health and Society. To inform students about CIM, all the representatives from each faculty working with Agenda for Global Engagement were urged to help and inform the students in their various faculties by any means necessary.

5.8 Coffee with the Union (KmK)

During this operational year, KmK has once again been allowed to take place in Orkanen, HS and Niagara faculty buildings after the pandemic restrictions were lifted.

We have had KmK every month, and the event has been appreciated, as both coffee and pastries have been out several times. The associations have been invited to participate during the KmK on each occasion and have done so to varying degrees. We have also invited members of the Council to attend, to highlight the work of the Council and the Student Union. The issues we have had during KmK have been linked to related events during the academic year, such as the Student Union elections, candidacy and the topics raised during the Student Politicians Evening (housing, campus outreach).

In addition to the Student Union Associations and Councils, several companies have participated during KmK, and this has been appreciated.

5.9 Introduction

Since both the International Introduction Week and Tjuvkik were held digitally during the Fall and Spring semesters, a substitution for the traditional "Mini-Fair," usually held in one of the university buildings, needed to be found to inform the new students about the Union and its many associations. Therefore a digital mini-fair was created via the website zoom.

The digital fair was held during the Introduction in the fall and the Spring and was relatively successful during the International Introduction Week. The fairs during Tjuvkik, however, had very low attendance.

A newer role that began to be established during the previous operational year was the Insparks responsible. This role is the liaison between the Generals, Festmesteriet and the Union, and the support person for the Generals during Insparken. During this operational year, the Insparks responsible, working with the president and the ombuds, has created meeting routines to coordinate what is happening in the planning process. Here we have talked about the procedures for selecting Fadders and Captains, strengthening what training for Fadders and Captains is. As well as creating guidelines for what works for if a "senior" student is allowed to participate in the rehearsal and what happens if a "senior" student is not allowed to participate. Unfortunately, we discovered that in our procedures and in our caution and haste, mistakes were made that had to be corrected after the fact.

5.10 Collaboration

During the autumn semester, the work with collaboration was limited due to the fact that the University was still closed to organizations and companies to visit. The organization administrator had some contacts with stakeholders during the year and in the spring when the University again allowed organizations and companies to visit the University, we had a lot booked. The hope is that the Union's days can be carried out again during Autumn 22 and that the work with collaboration can return to normal again.

A collaboration with Klarsynt Studio Malmö has begun, with competitions and favourable offers on glasses for our members.

5.11 Associations and Student Groups

The negative effects of the Covid-19 pandemic are especially visible regarding student life and the Union's associations.

At the beginning of the academic year, the Union continued to update its regulations based on the public health authority and advised the associations to continue with their activities in hybrid form. With the return to campus and the regulations being lifted, the Union tried to organise an event to promote the associations but had a low number of participants and advised the associations to return to physical activities again.

Furthermore, the Union and the associations had four joint association meetings with many discussions about safe events and recruitment and a workshop on safe events by Student Health. Finally, discussions with students interested in reviving previously dormant associations have begun and will be hopefully fully revived in the coming year.

5.12 Digitalisation

The Union continued to develop the work with digitalisation. A focus this year was the question of hybrid lectures and events.

Aside from that, the Student Union representative was also part of the working group for digital sit-in exams. In the fall semester, the new examination building Kranen was opened, where digital sit-in exams will be held from now on. The working group will continue their work, as some questions still need to be worked with.

5.13 Student health

The Union's work regarding student health in the operational year 21/22 is mainly connected with the questions raised by the Covid-19 pandemic effect and how to cope with the situation. One of the work areas was participation in discussions regarding vaccinations for students participating in study-related activities on the campus. The University arranged to get vaccination on campus, and the students highly appreciated it. This year, the Union was primarily focused on the students' mental health after the pandemic.

5.14 Sections

Sections can be described as a type of association that focuses on students of a certain part of the University.

After the steering document for sections had been approved the year before, this year, the document for routines for financial support of sections was approved. This ensures that sections, like associations, can have events with the support of the Union.

During the operational year, three sections were granted section status by FUM: Kriminologer i Malmö (KriM), Sektionen för Globala Politiska Studenter (GPS Sektion), and Socialarbetarstudenter i Malmö (SiM).

Two sections (KriM and SiM) are part of the Faculty of Health and Society, while GPS Sektion is part of the Faculty of Culture and Society. This leaves the Faculties of Education and Society and Technology and Society without any sections.

The sections were able to have physical events during the year, with KriM organising a sitting, while SiM and GPS Sektion opted for smaller events.

As sections have to be approved by the Council, it is difficult to start a section between the last FUM meeting in April and the first FUM meeting in October. Therefore, the board discussed the possibility for sections to have the same status as a Student Group and, by signing a contract, get help and support from the Union and the possibility of a small financial contribution to fika for their events.

5.15 Faculty Cup

The Faculty Cup is a project that aims to increase social engagement from students and build upon the culture created by the Kick-off, including the overalls. Associations are to create competitions that generate points for the students' respective faculty team, after which the team with the highest amount of points wins the Faculty Cup towards the end of the academic year.

The Faculty Cup outline document was revised, and a communication plan was created. A logo and a Facebook page for the Faculty Cup were also created, and the associations were invited to participate in the project. The project was also talked about with the Kick-off Generals. The Faculty Cup started with the Kick off, where TS got the first points and continued with two events in the autumn semester, a quiz and a gingerbread house competition. Things didn't go quite well in the spring semester. With the smaller engagement from the working group and the lack of participation from the union associations, the faculty cup has lost its visibility during the spring semester. While not being able to meet the original plan for the utspark, it will still give the first cup to the winning team during the "thank you sittning".

5.16 Pedagogy

During the operational year 21/22, no specific work regarding pedagogy has been carried out. The work has been maintained and improved in return to teaching on campus and, at the same time, partly digital as the restrictions on the pandemic continued to apply during the autumn semester. The assignment has been that the pedagogical work would not be negatively affected by the constantly changing restrictions.

5.17 Verksamhetsförlagd utbildning, VFU

During the year, the student ombuds for HS and LS have been responsible for issues and developments related to the work-based training (VFU) at the University.

At the LS, the StudentForum for Elementary Teachers has done extensive work on VFU. The ombuds lifted their work to the programme board, which was then passed on to the VFUråd through the student ombud. At the beginning of the autumn semester, a new guideline regarding the examination/re-examination in VFU was developed for those admitted in 2021 by the LS Faculty Board. This change came late in the fall semester and caused problems for those who started their first VFU, as it was not clearly communicated, which led to confusion among teachers and supervisors. As a result, clearer guidance will be provided for HT22 regarding the new VFU regulations.

At the beginning of the autumn, Studentombuden were allowed to be part of Malmö University's quality assurance process. It turned out that not all student representatives had been invited to the annual follow-up of the systematic work environment management and the VFU risk assessment. Regarding VFU, LS offered a workshop for teachers where the student representative also participated - collected material from this work-shop will be used for the development work on VFU at LS.

In the LS VFU Council, we have had a student representative who has participated in the meetings convened during the year.

Specifically for the Faculty of Health and Society, the Covid-19 pandemic has meant that it has been necessary to monitor the VFU with a completely different set of questions during the academic year 21/22. The epidemiological situation forced some of the VFU elements digitally. Still, after some concerns were raised, almost all HS students got the chance to participate in VFU when they were devoted to their programs. The HS ombud has been in constant contact with VFU coordinators, especially regarding nursing education and Socialt arbete, due to the rapid changes. It is important to add that the vaccination program in Skåne included students who completed their VFU in medicinal facilities in the same group as medical workers, which was a decisive factor for their safety and educational opportunities. The Ombud was trying to coordinate with the VFU coordinators to change some VFU plats for the students after having some complaints. The Ombud actively monitored the students right in the VFU plats by communicating with the students.

At the faculty for Education and Society, during this operational year, many questions have been received from anxious students and their safety in implementing their VFU. The LS ombud had regular contact with WFU, responsible for the faculty and responsible for education and the dean in more difficult discussions related to specific students and VFU. In summary, both ombuds have been very up to date and familiar with the quality work linked to VFU and internships to create as good conditions for the students as possible.

5.18 Labour market connection and Career Transition

After a discussion with FUM, it was decided that Career transition and post-study opportunities should be an area of responsibility within the board. The Union board was tasked to "Develop strategies for students' business connections and their transitions into the labour market" in the operational plan. This goal was further developed with four action steps. These action steps are: "Support sections in connecting students to the labour market", "Drive the question of a new job platform at Malmö University", "Have labour market-focused events", and "Create better routines in cooperation with career services at the University". As this area of responsibility had some connection to Sections, it was decided that the Section Responsible should also be responsible for connections to the labour market and employability.

The responsible, along with two ombuds, participated in a workshop for career transitions organised by Malmö University with relevant actors from and around the University. The question about a new job platform at Malmö University was raised, however, it did not lead to any changes and needs to be followed up.

In regards to sections, it was possible to start a good collaboration with the alumni coordinator at MaU. This is to connect the sections to alumni from the programs they represent and organise events together to present post-study opportunities for current students.

The collaboration with Drivhuset has been strengthened. The responsible has been a part of the Drivhuset board, and we were able to invite Drivhuset to have a live stream on Instagram about the topic of career transitions. Furthermore, Drivhuset has participated in two of our Kaffe med Kåren events.

During the semester, The Union was able to conduct several events in relation to labour market connections and employability. In addition to the already mentioned live stream on Instagram, one of our Kaffe med Kåren was dedicated to the question of career transitions. Relevant actors from and around MaU were invited. MaU Career Service, Drivhuset and the alumni coordinator participated. While most students seemed to be content with their studies in relation to how they feel prepared for a future career, there seems to be a difference between different programmes and

areas of studies in that regard. This KmK was the basis for a Student-Politiker Afton focusing on career transitions for students.

§ 6. Student Union operation faculties

6.1 Health and Society (HS)

During the operational year 21/22, the Union's work at the Faculty of Health and Society has shown some effective results, especially when it comes to student engagement. Overall, informal and semi-formal engagement is higher in some programs than others, with students participating in program councils. The engagement in the Student Union council has still increased since last year because of the lifted restrictions, which is hopefully a sign of rising knowledge and interest in the Union's work.

The Ombud has been working with visibility for both the Union and himself by participating in program councils on both first and second cycle levels and by being available digitally and physically for the students as much as possible. The perception is that many know how the Ombud is and that the students, to a large extent, know to whom and where to go if they have problems.

The Student councils (studentråd) at HS were conducted and brought in good results in engagement and getting some important information about the program and discussed how to get effective feedback and develop the courses. The Ombud was trying to get more information for different courses from various sources and provide that information while the quality dialogue was happening in the faculty. The Ombud actively participated in a work environment group at the University and learned what the structure for representative work looks like and what opportunities we have to influence our workplace as students. Apart from that, the Ombud participated in a workshop on career transition where the career transition in the Malmö city with the collaboration of Malmö Stad was discussed.

The Ombud attended different meetings and workshops where the new agenda for the University 'Internationalisation at Home' was announced and provided important information and notes to the committee from the students' perspectives. He also brought up some international students' concerns because of the Corona pandemic effect.

The Ombud is currently working with the Code of Conduct Committee of HS and the Risk Management Committee, where he monitors the student's perspective for preparing documentation.

The faculty time at HS, done digitally and physically, has many areas for improvement since the engagement in this type of student-ombud contact during the operational year 21-22 was not very high. The same issue could be seen when it comes to HS Student Council meetings conducted. The possible ways of approaching this question can be connected with a better advertisement of the faculty time schedule as well as when meetings will be held in person again, reducing the meeting at the Union house and other parts of the University to focus more and always to prioritise being at the faculty, which the previous Ombud suggested.

The engagement in Student Union Council was not at a satisfactory level for HS students. This trend should be fostered by being present for the students and regularly reaching out with

information and potential engagements to those students who previously have shown interest in the Union.

The question about classroom visitation also needs to be addressed since this hasn't happened at HS due to the mostly digital education, except for the regular roll call for the start of the semester. At the beginning of the semester, the Ombud participated in Insparken, Tjuvkik and introductions for all the bachelor programs and master programs, either personally or by submitting video greetings with contact information.

The student errands at the faculty have been few but often very complex, and many of the errands have been going on for weeks and even months. Mainly, the complicated errands were connected with the issues concerning the change of examiner, problems with grades, and questions about problems with exams and mistreatment of students. In general, there is an area for improvement in the communication between teachers and students, which should be one of the Union's questions in the future. It is also advisable for the Ombud to work closely with the HS Vice Dean for Education when dealing with student errands since this collaboration yielded many good results in operational year 21/22.

6.2 Education and society (LS)

During the operational year 21/22, the Faculty of Education and Society has once again had a permanent representative who was previously a student at the faculty. The handover was designed to help the Ombud settle into their job role. And it has influenced how the handover for the next student representative will be designed. The faculty and their management have been pleased during this operational year for an ombud with a background at LS, and during this year have worked to strengthen and improve student involvement.

The previous changes that have taken place at the faculty regarding meeting structure and group compositions created a clearer structure and which members and student representatives should attend different meetings. Has been evaluated during the year and changed to better suit the organisation. The document that went out has clear instructions on the frequency of meetings, who should attend and the content/mission of the meetings.

At the beginning of the autumn, the representatives were allowed to be part of Malmö University's quality assurance process. It turned out that the student ombud had not been invited to the annual follow-up of the systematic work environment management and risk assessment for VFU. Concerning VFU, LS offered a workshop for teachers where the student messenger also participated - collected material from this workshop will be used in the development work concerning VFU at LS.

During the autumn, pandemic restrictions continued, and there was a partial return to campus. As a result, faculty time was held both digitally and on-site. As the restrictions were not easy to follow as they changed day to day, it was decided that teaching would be done so that learning would not take too negative an impact. The continuation of HT21 courses that were examined at the beginning of the year (in the transition to VT22) was worrisome for students and the faculty. The exams that were conducted on-site had been designed following previous decisions/restrictions and were difficult to change.

For those starting HT21, the VFU guidelines were re-done regarding when re-exams would be taken. This change came late in the autumn semester and caused problems for those who then started their VFU, as it was not clearly informed and processed.

6.3 Culture and Society (KS) (Text from 20/21)

The number of student errands continued in similar amounts to the previous year. A noticeably more significant amount of student errands of a certain type came in during certain times of the year. Overall, there was a good spread during the year with no moments sticking out where there was an excessive amount of extra workload due to student errands. There were close to no treatment issues and most errands related to administrative matters and grading. Many student errands were solved by giving the students in question advice and making their rights known to them.

A project to increase the connection between the KS ombud and the semi-formal student representatives has come to a stand-still due to course and program administrators being extremely slow in providing the contact information for said students. By the time the information is provided, the semester has already almost passed, and the information has lost its purpose. It is, however, key to continue working with creating closer connections to the semi-formal student representatives, and the project should not be seen as a lost cause.

In some freestanding courses at KS, there is no student influence. This is an issue that has been brought up for several years. The faculty has started to create structures for student influence at the K3 department. The good examples of this are then to spread to the other departments. This has, however, not yet been done and is an issue for the KS ombud to continue bringing attention to.

KS has a long-standing issue: course reports are not uploaded to the external website. While the faculty now realises these have to be uploaded to the external website, which is already an improvement, their priority still lies on starting to upload the course reports to Canvas. In practice, this means that they are postponing the publicising, of course reports to the external website, and as such, it is an issue that must remain on the agenda of the KS ombud.

Student influence at a formal level at the Department of Urban Studies remains very difficult, and students of the said department do not seem attracted to being formal student representatives. Student engagement at the departments of Global Political Studies and K3 remains stable but continues to almost solely come from English-speaking bachelor programs. For example, the only bachelor program in English at K3 supplies nearly all of the students active at the Student Union of this department.

6.4 Technology and Society (TS)

During the beginning of the semester, it was possible for the Ombud to do classroom visitation in all programmes' first-year courses to introduce the Student Union to the new students. Almost all classroom visitations at TS were digital via Zoom, except for the bachelor program in Media Production and Process Design.

Faculty time, where students can drop in to talk to the Ombud, has been continued throughout the year, in person at the faculty and digital form during the winter. While at the faculty itself, few students frequently dropped by. When shifting to digital faculty time, no one showed up.

Student engagement was a main focus, especially since the year started without any representation of TS in the Council, aside from one suppliant. While two more students from TS could be elected to the Council during Forum, an additional TS student was elected during a by-election, bringing the total number of TS students in the Council to three.

In addition to that, the Ombud has been in close contact with program leaders to reach the students, especially those that were not regularly on campus. The Ombud was also able to maintain contact with the previously elected program representatives and establish contact with newly elected program representatives during the Spring semester. This close contact proved successful, as the local student council meetings were well attended at TS, mostly by the invited student representatives.

The Pro Dean also continued to conduct education for all newly elected program representatives and had regular meetings with all program representatives.

Regarding student errands, the number of errands remains low, potentially because, thanks to high participation in the Local Student Council meetings, many concerns can be dealt with before they become an errand.

§ 7. External collaboration

7.1 Collaboration groups at the University and Student City Malmö

The union has been an active part of the steering group for "Studentstaden Malmö", the group consists of student representatives from the Union, the Odontological Student Union and representatives from the university and the city of Malmö, the student coordinator is the convener. The chairmanship of the group rotates between the City of Malmö and MAU, during the financial year Malmö University held the chairmanship.

During the last financial year, the collaboration mainly focuses on the planning for SFSFUM22. In addition, work has continued on the focus issues of student housing, career transitions and student life in the city according to the action plan. Regarding the housing issue, a survey has been prepared which will be distributed to students at MAU until the end of May. The results will be presented at the beginning of the autumn term. Discussion on whether the doctoral student union Malmö can be included in the collaboration has continued during the financial year.

During the year, work on the Student-Politician-Evening (SPA) also continued. The parties have produced a letter of intent to further consolidate the platform, which will be written during the first SPA during Autumn 22.

During the financial year, 2 physical SPAs were held that revolved around discussions of campus development, the housing situation and career transitions.

The chairman began to be part of the reference group for collaboration between Malmö University and the City of Malmö, which was established during the year against the background of the new collaboration agreement between the university and the city.

The Vice President sits on the advisory board of Collaboration at Malmö University. There are discussions on the benefits of the alumni network for the student's future, along with topics surrounding collaborations with other universities and best-practise sharing among faculties.

7.2 SFS och SFSFUM2022

During the operational year, the Union participated in two member meetings. The autumn semester's physical membership meeting will be arranged on 18 and 19 October in Trollhättan,

where disciplinary matters, sustainable forms of student engagement and internationalisation within the unions were discussed. The digital membership meeting on 23 November was the first in the new format "SFS Fokus" and dealt with disciplinary matters due to the increased need for discussion of the topic during the previous membership meeting. The Union chose not to attend the physical membership meeting in Uppsala on 7 and 8 February due to rising infection rates in the pandemic's fourth wave.

On 5-9 May, the Union hosted SFSFUM22 with the Odontological Student Union Malmö. With funding from both Malmö University and the City of Malmö, the Union arranged three meeting days with social evening activities under the project management of the organisation administrator. Plenary on Friday, Saturday and Sunday were held in Orkanen, while the opinion squares on Friday and Saturday took place in Niagara. The student pub opened on Thursday exclusively for SFSFUM participants, where the presidium held a pub quiz. On Friday, dinner is arranged at City Hall, with mingling and a short lecture on the paintings on the union council's representation floor by City Council chair Carina Tempel, followed by a karaoke night at the student pub, which was open to both SFSFUM participants and MaU's students. Saturday ended with the banquet at Malmö Live, where the SFS100 songbook was inaugurated, and the presidents of the Union and the Odontological Student Union Malmö acted as toastmasters. The evening was crowned with an after-party at the student pub. The feedback on the implementation of SFSFUM was overwhelmingly positive. Several delegates who had never been to Malmö before confirmed that they had received a very positive first impression of the University and the city. Many stated that they intend to apply for a master's degree at MAU.

At the moment, SFS's member coordinator is compiling results from the evaluation survey. The feedback we received so far is that the participants rated the weekend in its entirety with 5.1 points on a 6-point scale, which we, the Unions, are very proud of.

At a local level, the collaboration has been introduced and during SFSFUM22 led to closer contact and collaboration with our sister Union Odontologiska Studentkåren Malmö. This should also be confirmed during the coming operational year.

The Union's delegation to SFSFUM consisted of 5 delegates, with the president as delegation leader. The delegation submitted an interpellation on special initiatives in the budget bill and two motions regarding SFSFUM's assignment to the board to find out how unions can represent assignment training participants last year. The delegation considered that SFS's board had not fulfilled the assignment they were given and therefore demanded the rejection of the bill on changes in HOUFA's position and again instructed the board to investigate the issue. These motions were lifted manually due to lack of support from the squares but were eventually approved in the plenary. The Union continued to be represented in the SFS network for education monitoring and the network for student work environment representatives.

7.3 Other Student Unions

Student Union Malmö, Odontological Student Union Malmö and Doctoral Student Union Malmö have had a collaboration agreement since 2019. Student Union Malmö and Odontological Student Union intensified their cooperation through the joint work with the Student City of the Year application and the resulting hosting of SFSFUM22.

Due to different handover times for the respective union boards, it has not been easy to plan a time for a network meeting.

The collaboration within Student Union South (SKS) has continued during the operational year but has been hampered due to more irregular meetings since LUS handed over the coordination of the network to Student Union Malmö. The agreement has been continuously revised during the

year, but the final draft has not been completed before the end of the operational year. In addition, the revision of the manifesto has begun. The final editing and approval of the agreement and the manifesto remain for the next operational year.

The president has represented the Union within Lärosäten Syd's pro-rector meetings and a few individual rector meetings during the operational year. Much focus during the year in these networks is on the welcome of Linnaeus University and its student Union to the group, the effects of the pandemic on the quality of education and students' wellbeing, and the organisation of the joint collaboration in Lärosäten Syd's Brussels office.

The president also represented the Malmö Student Union within Region Skåne's Student Council. The Union had a driving role in setting the agenda, which was coordinated with topics for the Student-Politician-Evening. Themes have been the housing supply for students at the regional level, career transition strategies, and Region Skåne as a cohesive knowledge and labour market region.

7.4 World Pride and Malmö Pride

The student union has been a partner in World Pride 2022 in Copenhagen and Malmö. This collaboration has meant that Kølsvinet functioned as an "Includers Lounge", which means that it was made available to volunteers to recover before, after or between their workouts. This took place for two weeks in August, which meant no disadvantages for students, as Kårhuset is usually closed then. In addition, the Union and the Festmesteriet have participated in the Pride Parade in Malmö Stadium, and some board members became involved as volunteers after work and during the weekends.