



### Student Union Malmö's action plan 21/22

### Background:

The board created an action plan as a complementary document to the operational plan. This action plan concretises how Student Union Malmö plans to work with the operational plan 21/22 in order to reach the goals set by it.

### **Regular operations:**

# Goal 1: Continue the work of increasing the council's independence and reinforce its role as the Union's highest decision-making body.

How to:

- Market the council's work on all of our platforms
- Include a workshop on "how to write a motion" in the FUM Kick-Off in order to encourage the council to bring their own points
- Investigate the possibility of splitting the board from the council

# Goal 2: Work with the development of the student errand system and how it can reach out to both the university and the students.

How to:

- Explore alternative options for students to contact the ombuds digitally
- Further develop our canvas infrastructure and inform about rights and errand procedures in a canvas module

# Goal 3: Actively continue the negotiations for a new Union house, both temporary and permanent, so that the Union and its associations can continue their operations in the best way possible.

How to:

- Find potential buildings for a temporary solution
- Be proactive in the discussion on Amphitrite 2.0 (current Union House)

# Goal 4: Incorporate intersectional and norm-critical perspectives in every aspect of our work

How to:

- Get training for the board on norm-criticism/ intersectional and inclusive approaches by external actors

### Goal 5: Work with the developments regarding the Covid-19 pandemic and its influence on the operations of the University and the Student Union as well as its consequences for the students.

How to:

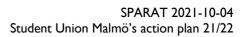
- Facilitate the return to physical events for the associations and our own operations

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# Goal 6: Work for Malmo Stad and MaU to live up to the title Student City of the Year, including the planning and organization of SFSFUM22 in Malmö

How to:

- Gather input of what students expect from student city of the year
- Host SFSFUM22

#### §3 Student engagement and representation

# Goal 1: Further improve our cooperation and routines with formal and semi-formal student representatives

How to:

- formally invite the student representatives to our events, where they can either attend as guests or help facilitate the event
- Have regular meetings with all student representatives
- Ensure that the university has workshops for semi-formal student representatives at all faculties we represent

# Goal 2: Facilitate the accessibility for all to be part of the student social culture and community

How to:

- Include trigger warnings and information symbols for our event descriptions
- Include picture descriptions for text to speech aids
- Educate ourselves and offer associations a workshop on accessible/ inclusive event planning
- Continue the event format of digital lunch quizzes

# Goal 3: Expand our close contact with students in order to increase students' direct influence.

How to:

- Send out a newsletter twice a semester to our members
- Create more interactive content on our web/ Social Media inviting students to share their opinions
- Conceptualize Q&As/ streams
- Create digital and physical suggestion boxes

# Goal 4: Continue the development of sections for the expansion of local student engagement.

How to:

- Establish a routine to support sections and connect them to the Union
- Have an information campaign on sections and highlight the pre-existing ones
- Organize an upstart meeting for sections

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# Goal 5: Continue to develop the collaboration between the Union and semi-formal student representatives in respective faculties.

How to:

- Organize a gratitude event for the semi-formal student representatives
- Establish structured routines to receive contact information from all semi-formal student representatives from all the faculties we represent

### §4 Study Political Work

### Goal 1: Continue to proactively drive housing-related questions on a local and regional level.

How to:

- Continue to drive the question of more varied housing offers for students
- Raise housing-related issues continuously in appropriate contexts and forums
- Update the Union's position paper on housing
- Be proactive in emphasizing the housing question in the public discourse through debate articles or input in civic consultations, where it is applicable
- Collaborate with relevant actor's such as Hyresgästföreningen, Nej till marknadshyra, etc

#### Goal 2: Proactively getting involved in the on-going campus developments

How to:

- Contribute to decrease the mental and emotional distance of the campuses by increasing the presence at HS
- Drive the question of participative processes for students with the university and Malmö Stad

# Goal 3: Create new and develop existing forms to lift students' concerns with municipal and regional politicians and relevant factors

How to:

- Continue Student-Politician-Evenings (SPA) and consolidate them by creating a written agreement with all parties involved
- Gather students' input regarding their study-related concerns before every SPA

### Goal 4: Develop strategies for students' business connections & transition into labour market

How to:

- Support sections in connecting students to the labour market
- Drive the question of a new job platform at Malmö University
- Have labour market-focused events
- Create better routines in cooperation with career services at the University

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### Goal 5: Continue to emphasize the importance of conducting and evaluating course reports and making the results transparent

How to:

- Continue to advocate for the publication of course reports

### Goal 6: Proactively work for a better understanding of higher education politics among students

How to:

- Create a short informational film explaining the different levels of student influence

### Focus areas

### §5.1 Focus Area 1 - The Pandemic Effects

Goal 1: Work towards a strong quality assurance process of education and all its aspects - teaching, examination, learning and work environment *Haw ta*:

How to:

- Create clear expectations and routines with the new Work Environment Officer

#### Goal 2: Sustain and strengthen the conditions for student life

How to:

- Inform about the Covid-19 vaccine
- Give extra support to the associations
- Host the first Faculty Cup
- Host an informational event on how to start a student group and/or association

# Goal 3: Engage in questions regarding the effects of the Covid-19 pandemic on students' health

How to:

- Monitor potential risks and developments in connection with the return to campus
- Continue to spread awareness about mental health among students
- Create a recurring weekly platform with different themes where students can ventilate and share their concerns

### §5.2 Focus Area 2 - Representation and Diversity

# Goal 1: Work for an increased diversity and inclusion in student representation and in the Union's operations.

How to:

- Organise an International Appreciation Week
- Recruit a balanced number of students from all faculties we represent
- Create a Holiday Calendar

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#### Goal 2: Incorporate the topic of intersectionality in student representation and daily operations.

How to:

Continue to work on The Ally Network \_

#### Goal 3: Engage in questions regarding safe spaces and inclusion both at the Union as well as the University.

How to:

Finish the Safe Event Handbook \_

### Goal 4: Drive the question of an inclusive academic culture at University, including the aspect of transparent communication and accessibility.

How to:

- Continue to advocate for inclusive topics in the education \_
- Strongly drive the question of inclusive academia in the University's renewed strategy \_
- Create tighter feedback routines with MaU's communication department in terms of \_ identified shortcomings of the communication
- Start drafting a position paper on tuition fees \_

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