

# Student Union Malmö's operational report 22/23

## §1. Introduction

The operational year 2022/2023 has been filled with many constructive, intensive, and productive discussions that have permeated the organisation. In the long run, this provided a good basis for Student Union Malmö (the Union) to work during the year on reviewing the tasks and areas of responsibilities within the board to increase the efficiency of the Union's work, but also to drive important issues for the students.

This operational report will present the development of the operational year and how the Student Union Malmö worked with the operation plan of 22/23 and the lack of focus questions this academic year.

## § 2. Areas connected to the operational plan

While the operational plan had no focus questions, the Union had a particular attention for the following topics during the operational year:

- Sustainable student engagement
- Balanced representation

### 2.1. Sustainable student engagement

The Union has many volunteers and these are essential for the Union's operations. In order to continuously have volunteers and for these students to enjoy their time and stay for longer periods of time, that voluntary work needs to be sustainable. This topic focused on long-term development.

### 2.2. Balanced representation

The Union represents many students, of all types of backgrounds, faculties, etc. To be able to properly represent all students, the Union itself worked to also be a diverse and welcoming place.

## §3. Monitoring of courses and programs and student influence

One of the Union's main tasks and responsibilities is ensuring student influence and being active in monitoring courses and programs.

### 3.1 Student influence Forum

At the beginning of the operational year, FORUM was held at all faculties and for central level.

At the Faculty of Health and Society, no students attended the meeting, while in the previous two years two students attended. While it is not the first time that there is no attendance to a faculty FORUM meeting, this is of course disappointing. While the absence of an HS ombud in the first months of the operational year was a contributing factor to this outcome, there is a need for a well-developed strategy from the Union and the faculty on how the formal student influence on the faculty can be improved, and consolidated possibilities for students to be engaged in the operations of both the Union and the HS faculty.

In the KS FORUM, four students got elected to different positions as well as 3 members in the council (FUM), some of the positions were left vacant and were unfortunately not filled during the operational year.

During the LS FORUM, five students attended and got elected in different positions and also in the council. All of the regular student representative positions were filled for all of the groups, with four meetings lacking a reserve for this operational year.

At the TS FORUM, two students came to FORUM. However, both were not interested in being part of the student representative due to the fact that they are new students. Many student representative positions were left unfilled. This includes the second spot for the TS Board of Education and several suppliant positions.

During the Central FORUM, seven students attended. They were elected in various positions in the central level meetings, though sadly, only half of the positions were filled. On the other hand, the remaining spots for the Student Council were filled.

### 3.2 Quality of education

The Union has monitored students' educational quality and work environment with their return to campus. We have been discussing in the Council the consequences of the pandemic and its effects on students. In addition, during quality forums, we have started discussions on hybrid classrooms and the future of universities in terms of teaching.

The issue of course reports and course evaluations and their publicity has continued to be relevant for the Union and the University. A work that already began in 19/20 has concerned an opinion document on the course evaluation process at MaU. During the operational year 20/21, the Union has produced a complete opinion document on the entire course evaluation process, explaining many of the Union's positions regarding this process. Following, during 21/22, the Union has continuously pursued the issue and has been successful with the University opening the platform for course reports in May, and by autumn semester 2022, all the five faculties have started with publishing the course reports on the course website.

The preparation for education at Mau has had student influence as a priority issue. During the year, the Union's ombuds in the committee had to arrange and lead a half-theme day on student influence, in which the student ombud at the faculties also participated. The Union had a perfect opportunity to present important views and questions raised continuously by the students in recent years. A large part of the issues had to do with student influence in each faculty and their best and worst practices. The advisory board has also discussed the recruitment and training of the semi-formal representatives, along with the collaboration between student representatives and universities. This conversation is quite important for the Union, and it continues to be one of the focus areas for the next academic year as well.

The Union has been the reference body for many different issues and processes during the operational year when it has come to implement new processes, governing documents and overall issues and decisions. Some examples are the "Pedagogical merit model", "Malmö University Language Policy," and more. The Union needs to continue to be a consultative body on all possible issues that affect students, directly or indirectly.

### 3.3 Student errand management

The Union has continued to work with student errands in faculties and will publish an annual report on student errands.

The number of disciplinary cases at MaU has continued to rise. This has led to a significant workload for the Disciplinary board at MaU, where the Union represents the students. There has not been sufficient analysis of what it is due to, which means that no one knows if the amount of cheating has increased due to the digital transition or if the University has been more attentive.

## §4 The Student Union's operations

### 4.1 Working environment

The Student Union Malmö is an organisation that represents students at four out of five faculties at Malmö university, but has only three people employed in the office and seven remunerated. This type of organisation often leads to a very high workload, many unplanned extra hours, and potential burn-out.

Due to a rough start with the Union being understaffed at the beginning of the autumn term 2023, the redistribution of responsibilities was required. As no areas of responsibility were de-prioritized but only redistributed among the work team, the workload was constantly very high during the year, both for the office and for the board. We started the year with missing four people, found them at FORUM, only to lose one of them in the middle of the operational year. This meant that the board had to redistribute the workload and the areas of responsibilities, at least three times during the operational year. This has naturally been grounds for potential misunderstandings and conflicts.

With this in mind both of our Kick-offs, autumn and spring ones, were focused on systematic work environments, as well as collegiality. This was very much appreciated by the whole working group and indicated the need for systematic integration of these aspects in future handovers and kick-offs. The ambition for further training or mentoring for the president has not been fulfilled, which represents a work environment problem, as far too much responsibility and demands are placed on this position without providing any form of support or conditions.

During the year, APT was held by presidium, and resulted in a verbal and written agreement on how the work group wants to work together further. This has proven highly effective and was much appreciated by the whole team, and since February 2023, the team as a whole has experienced less misunderstandings and confusions regarding their work. Likewise, during the year, the president has held development talks with each member of the team, and this has helped everyone understand their roles better and perform more satisfactorily. Overall the working environment has had its ups and downs, but can be seen as very successful as the team accomplished quite a lot together despite all the challenges faced during the year.

The operational auditors did not hold any interviews this year, instead they monitored the correct use of the statutes, that the board followed the student council decisions and that were acting in a democratic way.

### 4.2 Meet your ombud

Meet-your-ombud is when the student ombuds spend time out on the faculties in their respective offices. Previously called faculty time, this part of the Union's activities was renamed to meet-your-ombud, in an effort to clarify to students what this entails. At the start of every week, the student ombuds for their respective faculty have set times for this, which the communicator then posts via our social media. Being out in our offices at the faculties as much as possible is important and

relevant to maintain close contact with our students. It is almost impossible to establish weekly recurring times when all ombuds can be at the faculties due to meetings that appear and the various individual work schedules they have. However, it is important that our students are kept up to date on these times, but even more importantly, that the ombuds are present at the faculties at the announced times. As the University reverted all pandemic restrictions, meet-your-ombud has now been held completely physically in contrast to the previous digital and hybrid form.

### 4.3 Union house

The question of a new Union building has been urgent but, at the same time, unclear for the Union for several years due to vague timelines regarding the demolition of the property Amphitrite, the building where the Union is located.

During the operational year 22/23, the Union has continued discussions about cooperation on the issue, both with the City of Malmö and Malmö university. At the meeting with the cooperation group it has been decided that the moving out date will be June 2024. The Union has accepted this with the condition that the city and the university will help us find a suitable temporary location for our work, while the new Amphitrite is being constructed.

At its last meeting in the previous operational year, the University Board decided on the intention to build on the Amphitrite site. Through continuous advocacy work with the building department and the City of Malmö, the Union succeeded in getting the following assignment to be included in the decision:

#### **The University Board decides to instruct the Rector to:**

- procure a property owner to build a house on the site Amphitrite according to an order from Malmö University,
- work to maximise the building right on the site,
- work to ensure that the Union's future needs are taken care of within the framework of the new building,
- apply for the right to sign a 20-year lease,
- continuously inform the board about the work

In the discussions with the building department, incorporating premises for a new student pub has also gained ground. The Union's needs and requirements regarding new premises will need to be worked on carefully during the coming operational year 23/24, as not much about this has been done during the current year. The president will during May show Kårhuset and all our premises to the new Malmö universities building manager, as he has not yet been to Kårhuset. This will hopefully be good grounds for the continuation of negotiations around the future Union premises at the Amphitrite.

The president has been in contact with Malmö Stad who helped us get a viewing to two potential locations, which were not suitable for our needs. The work on finding long-term temporary (as this may last for up to seven years) location is still urgent and needs to be worked on continuously. While there are a few potential locations which we will hopefully view by the end of the current operational year, the question of temporary premises for the Union during the construction period is still urgent. The Union must find a temporary solution as soon as possible.

Lastly, the president will meet with MAU GV management and Studentstaden Malmö's coordinator to discuss the agreement with Malmö Stad and the Student Union Malmö, in order to understand fully the financial situation regarding the Kårhuset.

## 4.4 Committees and working groups

The guidelines for committees made it so that committees ceased to exist at the end of every operational year, after which the new Council made or remade committees. In order for committees to be more sustainable, the guidelines were changed so that committees now not automatically cease to exist.

### 4.4.1 Event Committee

Being a committee that had never existed before, the purpose of the committee was not yet set and was to be figured out by the committee itself. The committee became more of a place to talk about on-going events, but has changed to being a committee to help out with events organised by the Union board, committees, and council.

### 4.4.2 Committee for Student Engagement

The Committee for Student Engagement went into its fourth year of existence, having existed since when FUM started having committees. While the committee existed on paper in the previous operational year, in reality it was non-existent. The goal of the committee remained unchanged, namely to make it easier for students to engage and to get more students to engage. No projects were handed over from the previous year, while projects from earlier years were finished up or had become areas of responsibility to Union board members. The committee worked with its goal and had good and interesting ideas, but only had two meetings.

### 4.4.3 Committee for Students' Health and Well-being

We built the student health and well-being committee with new members from FORUM. We received the university priest's proposal and organised a trial group for an "Existential Health" activity to improve students' mental health in a supportive space and we are aiming to set it as a routine activity to engage more students. We now have a good connection with Student Health and are discussing the potential of collaborating on a long-term basis, with on-going meetings planned. Mental health is a critical issue that many students struggle with and we found that many are unaware of the health services available to them, therefore a central focus will be promoting health services through social media outlets and through other events held on campus, which will require an on-going cooperation between Student Health, Studentkåren, and FUM. In the future, we hope to expand our operations by organising health-related seminars, activities, and workshops.

### 4.4.4 Committee for Education Monitoring

The Committee for Education Monitoring continued this academic year as well. We began the process with two students and four board members, with the vice president for education monitoring being the chairperson. While one of the students dropped throughout the meeting process, a new one joined so the number of members remained the same.

We continued to work on the education quality survey, with Malmö University also offering support and feedback, with the committee being in the process of editing the survey and hoping to publish it before the end of May.

### 4.4.5. Working group for the Union Award

The guidelines for the Union Award working group have been updated. Furthermore, this academic year, we didn't get many applications for the union award, in fact we only had four applicants and the working group felt that only three of them met the criteria, hence we selected those three to each receive an individual award of 2.500kr.

#### 4.5 Council (FUM)

The council (FUM) had two constituent meetings on 27th of April 2022 and 11th of May 2022, where an 11-member board was elected to carry out the Union's activities during the academic year 22/23. FUM met four times during the autumn semester and four times during the spring semester. For the third time, a FUM-Kick-Off was held, which took place on Wednesday, 28th October. The day was devoted to team building and discussions about expectations and visions for the Union's strategic work during the coming operational year, such as the structure and focus issues for the FUM Committees. As a new element during the day, a workshop was arranged on the motion writing to counteract the imbalance between bills and motions discussed during Council meetings. The workshop aimed to explain and practice the process around motions and thus increase the proactive participation of members. During the following meetings, one motion was considered. Which was about creating material incentives for the members of the Council, which was rejected. Instead, a research on how we can promote engaged FUM members was approved instead.

For the second year in a row, there has been a relatively high fluctuation of the members of the General Assembly. Some chose to drop out due to difficulties in balancing their studies, their privacy and their commitment; some who were voted in by by-election did not appear again for meetings.

During the first ordinary meeting, the student council elected the remaining board positions, while in the upcoming ordinary meetings, there were discussions on the solutions regarding housing along with the establishment of the steering document for Insparken, a document that goes into detail on how the event is supposed to run out along with all the parties involved, furthermore there were updates on the guidelines for the Union award and Union's committees. Lastly, at the last meeting of FUM 22/23, there was an approval of the new Union constitution, with the new structure of the board being explained.

In addition, 4 FUM Committees (Committee for Student Engagement, Committee for Health and Well being, Event Committee and Committee for Educational Monitoring).  
The working groups and committees report on their work in their respective sections.

During the operational year, FUM decided on discharge from liability for the board 21/22, the the composition of the election committee and the nomination committee, and the dates for the union election 2023, the announcement and implementation of by-elections, the composition of the Unions SFSFUM delegation and the composition of the union price committee.

The Council established one section during the year; ArtCom for the K3 department in KS, and also established one association during the year, the African Student Association.

Discussion issues during the year have been marketing of the Council's work and successes to increase knowledge about these among the student population; ways that the Union can help with the housing crisis in Malmö, the students' work environment, and conditions for a more proactive involvement of the Council members.

## 4.6 Visibility and communication

The goal of the Union's communication is to make the Union's work visible to students and other stakeholders, to have an important dialogue with our members where we can capture the students' opinions and reach out and engage more students in the Union's activities and work. It is important that the Union's communication work is given high priority, as it is our chance to reach out with our work and our purpose. To be able to work with an anchored student representation, we must succeed in our goal of capturing the students' opinions. From a member recruitment perspective, both potential and existing members must have full insight into the Union's activities and have the opportunity to influence it.

Over the past year, the primary focus of our communication has been to facilitate discussion on our various channels, partly through new formats and partly through more frequent use of Canvas. At the same time, we have developed existing communication channels and made our work visible by increasing the number of posts on Facebook and Instagram.

During the operational year 2022/2023, the Malmö Student Union has focused on the following communication channels:

### 4.6.1 Digital channels

#### Facebook

The Student Union's Facebook page is one of our largest channels for spreading information about the Union's activities, sharing photos, videos, and other current events.

However, it is not certain that it is the most important channel as our reached target group (women and men aged 25-35) for Facebook does not completely match the target group for our business. Younger people (18-24) do not use Facebook to the same extent, and therefore it may be good to prioritise other platforms in the future.

However, Facebook's chat function Messenger is an important contact area with students, where they can ask questions and get quick answers via chat. At the time of writing, the Union's Facebook page has 5,946 likes, an increase from 5,700 people last spring and 6,054 followers. Facebook is an important tool for conveying the Union's message in everyday life, and we can gain a lot from taking advantage of the transparency Facebook offers our brand. The Union has still decreased to help outside companies to share their information; instead, they can share their posts on the Union's Facebook page as visitors or publish in our four student groups for the various faculties. This is because the Union has enough to share from ourselves, our associations or sometimes departments from Malmö University, partly because we want to be more consistent. However, according to our document "Marketing through the Union," the Union can share posts for a fee.

Paid posts have not been used much this year. This year we paid for a post for the Music Pub in November for SEK 500.

The Union can add all associations' events under its page on Facebook to increase visibility if desired. This is a good way to increase the visibility of our associations and is appreciated by them and has been done continuously during the year.

On average, unpaid everyday posts on the Student Union Malmö's Facebook page, such as the week's events, divisions from various institutions on Mau or our competitions, reach up to 200-300 people.

### **Film**

A continued clear trend on social media is an increased demand for moving material as these are given the most attention. A small number of films were made during the operational year, fewer than desired. Two films about Union Election have been made.

Moving format is often more time consuming to create but worth the work as it reaches more people and spreads information better than via images.

### **Instagram**

The Union's Instagram account complements other social channels and is based on spontaneous and direct communication where we share snapshots. This makes planning more difficult and requires everyone in the working group to contribute photos from current events so that they can be quickly posted on Instagram before they lose their timeliness. However, there are a lot of regular posts that are made every year when our events are recurring. Instagram has been prioritised during the operational year, and at the time of writing in May 2023: 2027 followers (from 1700 followers in August 2022).

The channel has grown naturally during the past operational year and gained an increased following. The 'Stories' function is widely used where the opportunity to post direct posts in 24 hours and the goals have been to always have a story up on our profile during workdays which were most successful. Our associations' events are also shared in stories. Furthermore, reel is a format that should be used to an even greater extent where the most attractive formula is short and fast cuts, preferably in the form of a music montage. During the year, student ombuds have also started using Instagram to post stories when they are out on adventures.

We have also used live broadcasts on Instagram for the first time. Two conversations, one with Student Health and Drivhuset, were streamed where students could ask questions at the same time. The guests from the various help functions thought it was fun to participate and were happy to do it again.

However, Instagram is a channel that we will invest more in the future where the Union will become more personal to the students. And make more content that the students expect to see. There are plans to involve the board, associations and sections more next year.

### **LinkedIn**

LinkedIn is our newest addition as a channel. Here we share things that relate to our business more outwardly towards the business community. Such as major workshops, meetings, etc. However, not the same content as on Instagram and Facebook. This is a channel that we will work more with.

### **Twitter**

Twitter is now a discontinued channel that the Union does not use anymore.

### **The Union's website - [malmostudenter.se](http://malmostudenter.se)**

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The Union's website contains a lot of static information that is not found anywhere else and is, therefore, an important information base and channel for us. The focus has been on structuring and making the web more user-friendly during the year. A calendar solution has also been developed to be able to reflect our associations and our events so that they are accessible to everyone. But some pages have been revamped with more useful texts and images. The web will receive more focus over the next year.

### **Canvas - The Union's course area**

Here, students can join and get direct information from us about what is happening at the Union. Canvas is a concoction of our website, you can say with short information about how to contact us, what we do and what is currently happening. At the time of writing, our Canvas has 1086 (812 a year ago) students who have chosen to subscribe to our site. Through a new routine from the University, we have the opportunity every week to post information about the Union to all students, which is a highly appreciated function.

The development potential for Canvas is great, and there are many interactive modules that we do not use at the moment. You can, for example, create discussion forums, quizzes or information pages that can lead to various modules via links as a game. Workshops have been held with the focus on developing Canvas further, but it has not progressed as desired. Work on this will continue next year, and concrete functions will be developed. Over the past year, what has been implemented is partly weekly posts via Mau and weekly posts every Monday on our course area that informs about the coming week.

### **Other**

#### **Screens**

There are three digital screens in Union house, two in Kølsvinet's entrance and reception and one in the study rooms, installed by Universitetsmedia (also the owner of Studieblocket). All screens have worked well and have increased visibility among our members who visit the Union House. The screens are continuously updated in connection with new events and happenings. Associations and sections also have the opportunity to be on the screens.

Now there is also a new screen at the Niagara office. This screen has the Union developed ourselves. Here will only our own events and information will be visible. Even bigger things can be seen here too, but not as much as on the screens in Kølsvinet. That's because we had to update this manually and not via a program.

#### **Student calendars**

Here we have the opportunity to submit posts about our various physical events. This feature has been untouched and somewhat forgotten over the past year. The platform should be used more frequently in the future.

#### **University Team Channel**

Here we can still post weekly announcements that are visible on Canvas. Here you can ask questions and easily communicate with the staff at Malmö University at, for example, joint events. This is also where information is added for the common weekly post on Canvas that goes out to all students.

## 4.6.2 Prints

### Posters and flyers

Printed matter in the form of posters and flyers is used for marketing the Union's activities. For the larger events such as Union Election, Music pub, Christmas dinner and Union Award. More importantly, our physical newsletter the Toilet paper is printed every month of the operational year and is available in the various toilets and poster places on campus. The production of flyers has been almost non-existent on our part, except for our FUM committees and associations. The reason for the sparse use of flyers is that it can mean littering around Malmö. Posters and flyers are a difficult channel to reach through as there is a lot of competition in the space on campus. However, they still fulfil an important function by strengthening the Union's profile and highlighting our messages. Ordering generic posters in larger formats and editions can be a good investment for the future, but it is very expensive if there are only single copies. It is often difficult to be noticed using the smaller sizes A4 / A3 that our printer prints.

### Survival guide

The survival guide contains useful information and tips for the first time as a student in Malmö. The guide turns out to be very popular, especially in English, but about 1000 left (few of these are English) are still left at the time of writing, which is more than it usually is (300 Swedish last year). After the initial distribution of the guides at the start of the semester, the ombuds issued survival guides to the students at the various faculties. You can also pick up a copy in Kølsvinet. Printed in a total of 3000 copies in June 2022 half of these in Swedish and English.

### Term appendix

Along with the member invoice, which is sent out at the beginning of each semester. Membit gets most of these to be sent out to the students to give them all the info they need before they become members. The semester appendix is a compressed version of the Survival Guide and useful information such as contact and our activities and is intended to be timeless during the school year. At the time of writing, we have a low number of appendices left. It has the same information in both Swedish and English. It was printed in 7500 copies in June 2023.

### Profile products

During the early spring semester, a new sign for the street speaker outside Kølsvinet has been produced and 500 reflective strips have been produced that will be distributed during the autumn semester 2023. More products are on the way. Our profile products are distributed during various activities and as prizes.

Our profile products are handed out during various activities and as prizes and have been much appreciated by the students.

### Mailing

The Student Union sends out a welcome email in connection with the start of the autumn semester to all new students at Malmö University. The email contains information links to, among other things, the Survival Guide, the Union's website and Insparken. The statistics from the mailing show a high opening frequency and many link clicks, which means that this is an important and effective communication channel. Regular newsletters have been sent to our members via APSIS, our information system. Three letters were sent in the autumn semester and one in the spring semester.

The letters inform about what is going on in the Union's world in the future. Slightly above 50% of those who receive the letters open them, which is positive.

Otherwise, newsletters have been sent out to our members about candidacy and voting in the Student Union elections. The idea is that Apsis will be used more frequently next year.

## § 5. The Student Union operations: areas of responsibility

### 5.1 Housing

During the operational year, the first thing done regarding the housing was when SFS finally listed Malmö as red in their annual housing report. The listing of Malmö in red has been long awaited, and done based on the phone interview with the president of the Student Union as well as MKB. This has created momentum for both the city and the university to react to the acute housing crisis in Malmö.

There are currently two parallel investigations ongoing, one by Malmö stad and one by Malmö university looking into the housing situation and preparing recommendations regarding the future organisation of the student housing. The president has been an active member of the working group created at the university level, and participated in at least two occasions in the city's investigation. Both investigations should submit their recommendations to the city council during June 2023.

The president of the student Union has presented the issue of housing to the Student Union Council two times during the operations year, which resulted in the council giving an assignment to the board of the Union to look into all possible solutions to the housing problem, and determine in what way the student union should be involved. After meeting with other student unions and various housing foundations, the president and the board discussed potential solutions and visions for the future student union involvement in this issue. After meeting with an expert regarding housing, as well as discussing the housing situation at two Student-politician evenings, the board of the Student Union Malmö has decided to advocate for a combination of actions which should help improve the housing situation in Malmö. On one hand the union supports any actor who wants to be a part of the solution in this regard, both private and public. Whoever wants to build and provide more student housing should be encouraged to do so. With emphasis on that the private actors have more unfavourable rent prices, as there is no student influence secured in this part of the solution, which can be seen on the example of the new Basecamp student housing. Next to this, the student union would like to see a creation of the housing foundation, as it exists in other traditional cities in Sweden. As the housing foundation is a non-profit organisation, this would secure student influence as well as fair and reasonable rents for student housing, and all the money going back into building more student housing. The Student Union Malmö sees a combination of these actors as the best solution to the student housing crisis in Malmö. Private actors and the city could be a faster solution, while the housing foundation would complement this as the most fair and long-term solution.

The Union continued to be responsible for the second-hand portal Hemma, which the organisation administrator manages. Hemma has been working very well during the year and both students and landlords seem happy with the service.

During the operational year, the Student Union has also been running the Sofa Project, although less successfully than in the previous years. Due to the pandemic and after pandemic effects, the Sofa project has lost many hosts. In the autumn term of 2023, we had only seven landlords (hosts),

and around eighty students seeking accommodation. More about this further in the report in the Sofa Project section.

The housing issue is also one of the cornerstones of the Student city Malmö coordinator's action plan and thus a standing point in meetings with the steering group for Student City Malmö. During the operational year the housing situation has been discussed as part of the Student-politicians evenings, two times, as well as at various meetings of the aforementioned steering group.

## 5.2 Union election

At this year's election to the council, there were 23 candidates for 19 seats, which is a small decrease from last year, it is still difficult to recruit candidates and for the coming operational year, a strategy needs to be worked out in how to increase interest in the council. To reach out to the students both during candidacy and elections, the Union was out on the faculties and spread information and the teachers showed films about the Union's elections. The turnout was unfortunately low and here it is necessary to work actively with how the Union can get more students interested in voting in the Union election.

## 5.3 Events

### 5.3.1 Music pub

Due to the lack of ombuds at the beginning of the academic year, the Union decided to only have one Music Pub during the Autumn Semester 2022, where three bands were originally booked, InCivility, Topp Donky Band and Angelica, though sadly due an emergency Angelica had to cancel in the last minute. Moving to the Spring semester 2023, as we now had a full board, we planned two music pubs. The first one was on 24th of February, where two bands played, Angelica and Nodus File and in the second one on the 28th of April, three artists played, Villovägger, Carlos Atlantis and Human Non Human.

For those music pubs, the Union cooperated with Medborgarskolan, where they provided some equipment for the Union, in return for their logo and name being on the event.

### 5.3.2 The Faculty Cup

The Faculty Cup is a project that aims to increase social engagement from students and build upon the culture created by Insparken. Associations and the Union are to create competitions in events where students can win points for their respective faculty, after which the team with the highest amount of points wins the Faculty Cup towards the end of the academic year.

In this second edition of the Faculty Cup, the first event was again Insparken. The associations were invited to participate in the project. The Union organised several events, and every pub quiz by Festmesteriet became part of the Faculty Cup. Some other associations also organised events, but there is much room for improvement here. The amount of events part of the Faculty Cup increased manifold compared to the first edition, and the enthusiasm from students became visibly larger. The points were now displayed attractively on the screens in Kølsvinet, on social media, and on some editions of the Toilet Paper.

The Faculty Cup ended at Utsparken, and handed out at the thank-you sitting where the Union Award is also handed out.

### 5.3.3 Utsparken

Utsparken was organised as a social event, to end the academic year with, as an opposite to Insparken. It was a one day event in the afternoon on a Saturday in the middle of May, to avoid clashing with holidays and exams. Utsparken was fairly successful, but there is room for improvement. The associations and sections were of great help.

### 5.3.4 Thank you-event

There were two thank-you events, as per usual: the thank-you event in December, and the thank-you sitting in May. The first event is only for Council members, happened in the Student Pub where the attendants were served taco plates and soda. While it was well-promoted and prepared, attendance was low. This is concerning and unfortunate. The second event is for Council members, formal student representatives, two people of every association and section, and the Insparken Generals were also invited. It is as such much bigger. It is also where the Union Award and Faculty Cup are handed out, and for the first time tickets were also for sale to other students, and the sitting was marketed as the Summer Sitting. One hundred students were invited for free to thank them, and 33 signed up. Tickets were sold to another 30 students. Lebanese buffet was served.

### 5.3.5 Soup lunch and student breakfast

During the 2022-2023 operational year, the union made significant improvements in organising the soup lunch and student breakfast study social events, adopting a more systematic approach. We hired a receptionist, who diligently prepares the soups in an exceptionally appetizing manner. KS ombud as the Soup lunch responsible, was always present to ensure smooth operations. Furthermore, other board members have actively assisted with cleaning and providing support. It is worth noting that there has been a significant and surprising increase in student participation for both the soup lunch and breakfast throughout the entire operational year.

Our sections and Association also played a very significant role in taking responsibility for organising soup lunches on a few occasions in the operational year, and this was also a good opportunity for them to promote themselves to students and also reduce workloads on the union board. The price cost for the soup lunch is 15kr and student breakfast is 20kr.

## 5.4 Cultural cooperation

During the year there have not been many cultural collaborations. Malmö opera offered us tickets to genrep two times. Two board members went to watch the genrep play each time. Other than that, the secret seats project is on a pause, and we are waiting for the partner to pick it up again and revive this collaboration.

The president represented students in the reference group Kulturstart who prepare cultural collaborations at the University and, among other things, are also responsible for the coordination of the design assignment during the academic holiday week. The group met a few times per semester and discussed various ways of including students in the cultural cooperation. Book readings and various guest lectures were organised and all the students of Malmö university were invited. Cultural cooperation should increase in the coming year as the university now officially joined the UNIC alliance, thus creating more chances for cooperation in this regard among ten university members of the alliance. As this year the Odontological Student Union has held a speech during the academic holiday week, next operational year it is the Student Union Malmö's turn, and the president will most likely deliver the speech.

## 5.5 Sofa project

During the operational year, the Student Union has also been running the Sofa Project, although less successfully than in the years prior to the pandemic. Due to the pandemic and after pandemic effects, the Sofa project has lost many hosts. In the autumn term of 2023, we had only seven landlords, and more than eighty students seeking accommodation.

In order to attract more hosts, the president has as the sofa project responsible in cooperation with the communicator created and published new promotional materials for the project. New promotional materials as well as a short text have been published two times in the university's employee newsletter in hopes of attracting hosts. More hosts have already signed up, and we are expecting even more. We are also looking into publishing an advertisement in the VårtMalmö during the summer, hoping to reach the city residence who would open their home to the coming students.

## 5.6 Internationalisation

This year, along with attending all of the Internationalisation meetings (RÅGE) at the university, the board has been active in the new alliance of the University, UNIC. Where the President and Vice President for Education Monitoring have been sitting at the student board of UNIC, and along with the University, attending the various delegation trips for the physical meetings.

Furthermore, the work with the International Office on the development of the Certificate of International Merits has been continued and this year as well, with discussions on bringing CIM to the final faculty, KS, along with adding Union engagement as one of the activities for CIM.

## 5.7 Coffee with the Union (KMK)

Throughout the operational year spanning from August 2022 to April 2023, Kaffe Med Karen (KMK) was successfully executed across various University campuses- Niagara, Orkanen and HS. KMK's objective is to solicit student viewpoints and opinions on a range of issues pertinent to their educational experiences. Within this operational year, discussions encapsulated an array of topics including the impact of student economy, inflation effects on student finance, housing concerns, campus planning, and Kåren elections, among others. There was a noticeable augmentation in student turnout for KMK, attributable to the resurgence of on-site class schedules. Moreover, collaboration extended beyond the domain of Kåren's internal associations and sections. Numerous external organizations partook in the initiative throughout the operational year, with Swedbank remaining a steadfast participant. Alongside their participation, Swedbank hosted economy seminars/workshops, devised to equip students with the necessary skills for effective resource management in the face of scarcity. Among other participating entities were Akavia, Drihuset, and the student centrum. KMK has been instrumental in the collation and aggregation of student opinions on educational matters. These accumulated viewpoints subsequently inform and invigorate discussions within a myriad of working groups, councils, and committees at the university level.

Many volunteers from the Student councils, FUM, also supported when necessary. Generally, KMK engaged various levels of students either as participants or volunteers.

## 5.8 Introductions

### 5.8.1 Orientation Week

With the return on campus and ESN Malmö being newly revived, the Union assisted more this academic year in the Orientation Week. As it was the first big physical event in Autumn, we recruited students to be volunteers and organised a few social events for the new international students that arrived in Malmö. Similarly, we continued the work for Spring Semester, even though the Orientation Week was on a smaller scale due to less international students joining for VT23.

Lastly, the Union has continued its close communication and cooperation with the International Office, and has already scheduled our solo event for Orientation Week, Association Fair, which will also be open for the national students and in Tjuvkik schedule, along with having done a handover to the new board of ESN Malmö, so they can continue their work smoothly for HT23.

### 5.8.2 Tjuvkik

Tjuvkik was as usual organised by the Student Center, at the start of both the autumn semester and spring semester. The Union contributed by holding a speech at the fair, by being at the fair itself, and by holding an event for the students "fika with the Union" in Kølsvinet, in the spring semester also with board games by the association the Gaming Guild. The Union, after years of trying and thanks to the Orientation Week responsible of the Student Center, finally managed to open up the mini-fair to national students, now to be called the Association fair (which, despite its name, is also for sections and the Union board).

### 5.8.3 Insparken

A newer role that began to be established during the previous operational year was the Insparks responsible. This role is the liaison between the Generals, Festmesteriet and the Union, and the support person for the Generals during Insparken. During the year the Inspark responsible has changed, but this has not slowed down the progress around Insparken. After a successful Insparken 2022, the Student Union created and the Student Union Council adopted the new and much needed Inspark Steering Document. In this document, it is specified who is in charge of what regarding the organisation of Inspark, as well as the recruitment process and detailed description of responsibilities of all stakeholders. The Union hopes this document will help with causing less misunderstandings and confusion regarding Insparken as a whole. Since the document has been officially adopted, this is now a leading document regarding Inspark. After this the new generals team has been selected and began working on Insparken 2023 already in November 2022. The planning of Insparken 2023, has been going well, as well as the recruitment of captains and faddrar. The recruitment process will continue over the summer as well, in order to fill all the spots. The preliminary schedule for Insparken has been created, and should be finalised shortly.

## 5.9 Collaboration

After a number of years of closure due to the pandemic, the university finally opened up as usual again and we, the Union organize the Union Days. It was for three days and both the University, the associations and a number of organizations and companies participated, it was very successful. In September, the Mecenat tour also came to visit, which was very much appreciated by the students. Both companies and organizations have contacted us to visit the university and we have had several visits during the year and slowly we are on our way back to before the pandemic. During

the year, Swedbank has had two economics lectures, the first went well and a lot of students came. The organizational administrator has worked further on strategies for increased cooperation.

Collaboration has taken place with Camp Caroli with discounted on accommodation, home insurance with Hedvig and LIREMA eye clinic with discounted prices on eye lasers for Union members.

### 5.10 Associations and Student Groups

During the academic year 2022/23, the Union welcomed a new association in its family, the African Student Association. Furthermore, the dormant association MU Radio has been revived and is flourishing during the year.

Moreover, the associations have been having at least bi weekly events and have been recruiting new members during the academic year.

On the other hand, some of the associations continued to be dormant, such as the Choir and FAMUS, and two of our associations also became inactive, Triple- S and Malmö Debating Society (MDS)

At the same time, the Union had two joint meetings in autumn semester and four in the spring semester, with multiple associations and sections joining each time. Lastly, the associations and sections hosted together a joint event, Community Week, which had two preparation meetings and worked quite well.

### 5.11 Sections

As the operational year started, the Union had three sections: Criminology-students in Malmö (KriM), Socialworker-students in Malmö (SiM), and the Section for Global Political Students (GPS Section). However, both KriM and the GPS Section were dormant, as the students running KriM had abandoned their section and the GPS Section did not manage to find a new board.

A start-up meeting was held for the creation of a section for the School of Arts and Communication, also known as the K3 department. While initial interest from the students was very large, thanks to a good timing of the start-up meeting at the beginning of the academic year and a post on Canvas to all K3 students, momentum was lost. The section was founded with the minimum of two students, who then managed to enlarge their board and made the K3 section "ArtCom" successful.

As the GPS Section had left behind a membership form, merchandise and social media platforms, the section was easily promoted to the new international students. After promotion for a start-up meeting for the GPS Section, including emailing all members and a post on Canvas to all GPS students, the section was revived with a full board. The section however lacks engagement from national students.

A start-up meeting for KriM was held only later in the academic year, namely in the spring term. Despite an extensive promotional campaign, only three Criminology students attended. Two of them decided to restart KriM.

Some efforts were made to start sections at LS and TS, however the attempts were smaller and unfocused, and no sections at LS and TS were founded.

The document for routines for financial support for sections and the corresponding document for associations were merged together, meaning that sections and associations now apply for and receive financial support from the Union under the same conditions.



### 5.12 Digitalisation

Given the gradual resumption of on-site activities within the university, the emphasis on digitalization was not as pronounced in Kåren's operational plan for the current year. Nonetheless, a selection of courses continued to be administered through online platforms. Kåren, being diligent in its representation duties, delegated student representatives to contribute to multiple digital working groups. Notable among these was the working group concerned with digital sit-in examinations, an initiative of the university. The progression of digital operations within the institutional framework persists, with plans underway to inaugurate an additional working group. This forthcoming group will be dedicated to exploring the possibilities and implications of Artificial Intelligence, a critical area of focus in the contemporary digital landscape.

### 5.13 Student health

This year, the Union primarily focused on the student's mental health in general. We organize the student well-being committee to conduct new events and have a plan to make them routine activities within Union.

### 5.14 Pedagogy

During the operational year 22/23, no specific work regarding pedagogy has been carried out.

### 5.15 Verksamhetsförlagd utbildning, VFU

During the year, the student ombuds for HS and LS have been responsible for issues and developments related to the work-based training (VFU) at the University.

At the LS, the StudentForum for Elementary Teachers has continued doing the work on VFU. The ombuds lifted their work to the programme board, which was then passed on to the VFUråd through the student ombud. At the beginning of the autumn semester, a new guideline regarding the examination/re-examination in VFU was developed for those admitted in 2021 by the LS Faculty Board. This change came late in the autumn semester and caused problems for those who started their first VFU, as it was not clearly communicated, which led to confusion among teachers and supervisors. As a result, clearer guidance will be provided for HT22 regarding the new VFU regulations. However there is still unclear guidance regarding regulations during the 22/23. After a couple of meetings with the student forum for elementary teachers, both students, supervisors and VFU teachers are still confused about the new regulations and how to implement them.

This year's students' errand about VFU raises an issue about timing. It reflects that from the university side, if there is some lack of resources, for example, the responsible teacher has sick leave which results in a late post of information of VFU for students which will impact the students to arrange the study plan.

In the LS VFU Council, we didn't have a student representative who has participated in all meetings convened during the operational year 22/23.

At the faculty for Education and Society, during this operational year, many questions have been received from anxious students and their safety in implementing their VFU. The LS ombud had regular contact with VFU, responsible for the faculty and responsible for education and the dean in more difficult discussions related to specific students and VFU. In summary, both ombuds have

been very up to date and familiar with the quality work linked to VFU and internships to create as good conditions for the students as possible.

### **5.16 Labour market connections and Career Transitioning**

This topic became an area of responsibility for the first time in the Union board of 21-22, after conversations by students in the Union Council who wishes to see increased efforts in this topic. While there was a goal in the operational plan for 22-23 regarding this topic, the area has been underdeveloped, and no projects were handed over from the previous Union board.

It is advisable that sections take a larger role in this topic. Three out of four sections indeed had events that touched upon the topic to a large extent, and they need to be given space to grow so that their operations in this topic can continue to grow along with the section itself.

The Union continues to have a board member in the board of Drivhuset. Cooperation has been difficult since half of Drivhusets board meetings were at times where the Union's board members could not participate. There is however a continued good relationship between the two actors.

The Union participated in career transition workshops organised by Student City Malmö at the end of the spring semester. There was no Student-Politiker Afton this academic year focussed on the topic, which means it will be in the next academic year.

The Union Council, on advice of the Union board, founded a committee for labour market connections and career transitioning. It is to be seen in the next academic year how this committee will evolve. Cooperation there could happen with the Student Centre's career responsible.

## **§ 6. The Student Union's operations in the faculties**

### **6.1 Health and Society (HS)**

The student engagement at the Faculty of Health and Society continues to have mixed results. While there is no significant drop in levels of engagement, participation in some areas are better than others. Semi-formal student engagement at the Faculty remains relatively positive. A big factor here are the teachers themselves, and the well-structured set-up of meetings between the faculty and the semi-formal student representatives. Formal student representation on the other hand has hit a low. While low formal student representation at the Faculty is not uncommon, this year there were no formal student representatives at all. This is without doubt caused by the continued changing of who is the studentombud at HS - the academic year started with the vice president for study-social taking the role, then being handed to a full-time studentombud for HS for about half a year, and then went back to the vice president for study-social again. This causes a lack of connection between the Union and the Faculty's students. Opportunities are definitely present, there are for example two student sections at the Faculty, one for the Department of Criminology and one for the Department of Social Work. Engaging them more in the study-political aspect of the Union can be challenging but possible.

The Student councils (studentråd) at HS received low to no students attending, this without doubt due to a lack of established connections between the different ombuds and the students. The connection between the HS ombuds and the Faculty itself however has been continuously positive. Meet-your-ombud time also has mixed results, where students are mostly interested in the free goodies and study-social events rather than the Union's study-political work. Related to this is that there is a level of engagement by HS students, but that this has been poorly reflected in the Union Council which mostly does study-political work.

There was however also a lack of engagement in study-social matters. While there are indeed two fairly successful sections, the student ombud for HS was unable to gather even a single HS student active in Insparken to join during role-calls to promote the introduction weeks of the Union, despite continued efforts. While there are other factors too, this is once again without doubt due to a lack of connection between the HS ombud and those active in Insparken, caused due to a non-existing handover in June.

The student errands at the faculty have been few, while the faculty's studentombud in the past usually received a fairly large amount of them. It is unclear why this is, though it is the second operational year in a row this situation has changed. Mainly, the errands were connected with common issues concerning the change of examiner, problems with grades, and questions about problems with exams and mistreatment of students. It is advisable for the HS studentombud to work closely with the HS vice dean for education, to receive knowledge, advice and support when dealing with student errands since this collaboration yielded many good results in this and previous operational years.

## 6.2 Education and Society (LS)

During the operational year 22/23, the Faculty of Education and Society has had a permanent representative since the end of October. The representative was previously also a student at the faculty. The representative started later than planned because it was chosen at FORUM. The handover was designed to help the Ombud settle into their job role. And it has influenced how the handover for the next student representative will be designed. The faculty and their management have been pleased during this operational year for an ombud with a background at LS, and during this year have worked to strengthen and improve student involvement.

The previous changes that have taken place at the faculty regarding meeting structure and group compositions created a clearer structure and which members and student representatives should attend different meetings. Has been evaluated during the year and changed to better suit the organisation. The document that went out has clear instructions on the frequency of meetings, who should attend and the content/mission of the meetings.

The results of student engagement in the Faculty of Education and Society continue to change. Student faculty engagement is relatively positive although there are some areas where participation is higher. LS ombud has, together with one of the FUM members, created a list of all semi formal student representatives in different programs. This made it easier for ombud to contact the student representatives and try engaging them in other activities other than faculty meetings.. However it has been problematic to get some semi formal student representatives to come to student council (student råd) to be formally elected.

Student council meetings at the library during the autumn semester had low or none attendance while during the spring semester it got better. This is due to the better spread of information both from the faculty and ombud. Ombud used every resource and opportunity to encourage students to come to upcoming student council meetings. The support from the faculty side was also provided in the form of information spreading.

The faculty of Education and Society still has no sections however there are some students that are interested in making one in future. This is something that we have to continue to work on.

Student errands at the Faculty of Education and Society were few in the end of autumn semester nevertheless they continue rising from January and spring semester. The majority of the errands were related to frequent concerns about the replacement of the examiner, issues with grades, and exam issues as well as mistreatment of the students. Working closely with prefects on LS helped solve student errands on their behalf.

During the end of autumn semester and beginning of spring semester, some student representatives including ombud for LS were asked to be a part of the creation of the future MAU image so called Målbild 2023-2033 for the Faculty Education and Society.

### 6.3 Culture and Society (KS)

The Faculty of Culture and Society at Malmö University is one of the largest faculties, housing three departments: the Department of Global Political Studies, the Department of Urban Studies, and the School of Art and Communication. These departments offer a wide range of programs.

However, it must be acknowledged that the faculty faces significant challenges, particularly when it comes to handling student errands at the Student Ombud's office. There are recurring cases related to poor organization of courses, instances of discrimination, student influence, pedagogical competencies, delays in grading, and complaints about teachers.

In the past, there have been difficulties in recruiting Course Responsible Coordinators (CRCs) due to negative experiences with certain teachers. The process of resolving student issues within the faculty and departments has also been slow, and there is a need to consider appropriate consequences for teachers in specific situations.

Conversations within the course councils of the three departments and Educational board council have been intense, particularly regarding pedagogical competences and the education of teachers on student rights and responsibilities. Unfortunately, there have been defensive reactions and responses from the program coordinator and the vice dean of education.

Consultation meetings with the Samverkan Council where I shed light on the reality of these issues within KS (Faculty of Culture and Society). It has been concluded that KS lacks organizational infrastructures to effectively clarify and streamline the faculty's operations in a more systematic manner. especially for administrative issues about course registration, admissions, handling discrimination issues, course evaluation processes and follow-ups

#### Student Influence

In the 2022/2023 operational year student engagement and participation, which is surprisingly one of the highest we have seen in a while we recruited different student representatives during forum to sit in different meetings such as course council and lärarförslagsnämnd.

## 6.4 Technology and Society (TS)

In the advent of the 2022/23 academic year, the Ombud was able to conduct introductory visits to all first-year courses across the various programs, with the goal of familiarizing the incoming students with the Student Kåren. While the vast majority of these visits were conducted in person, the program for Media Technology: Strategic Media Development was held virtually.

Furthermore, the established practice of offering designated time slots for students to engage with the Ombud, now called "Meet your ombud Time", continued unabated throughout the year. A significant majority of these interactions were conducted in person. Throughout this operational year, the Ombud's office in Niagara has seen frequent visits from students.

Student engagement remained imperative in the operational agenda of the Kåren, particularly in light of the absence of student representation on various committees and councils beyond the Student Ombud. Efforts have been underway, spearheaded by the TS faculty and the Ombud, to inaugurate a section within the faculty aimed at fostering extracurricular student interaction.

In tandem with these efforts, the Ombud has maintained a close rapport with program coordinators to ensure that even student issues are solved in no time. Additionally, the Ombud established and maintained relationships with representatives elected in programs/courses (semi-formal). This concerted effort bore fruit, evidenced by well-attended local student council meetings at TS, particularly by the student representatives who were invited.

Significant changes have been noted within the Faculty, including the appointment of a new Vice Dean of Education, with whom the Ombud meets monthly to discuss issues pertinent to student education. As for student errands in the TS, a surge in issues, notably grading delays, were reported towards the end of the spring semester. These issues were brought to the Ombud's attention either directly by the affected students or during the Studentråd. It is noteworthy to mention the active participation of TS students in the Studentråd this year.

At the time of this report, TS faculty has seen a change in leadership with a new Head of Department for DVMT and a term extension for the Head of MTM. Further changes are anticipated, including the appointment of a new Dean set to commence in the 23/24 academic year. Again, the faculty has a writing group designing and working on the Roadmap for the faculty between 2025-2028.

## § 7. External collaboration

### 7.1 Collaboration groups at the University and Student City Malmö

The union has been an active part of the steering group for "Studentstaden Malmö", the group consists of student representatives from the Union, the Odontological Student Union and representatives from the university and the city of Malmö, the student coordinator is the convener. The chairmanship of the group rotates between the City of Malmö and MAU, during this operational year Malmö stad held the chairmanship. The rotation is now going to Malmö university. During the operational year, the collaboration mainly focused on issues of student housing, career transitions and student life in the city according to the action plan. Regarding the housing issue, a survey has been distributed among the students of Malmö university, and the results will be presented at the coming Student-Politiker Afton (SPA). During the year, work on

the Student-Politician-Evening also continued, and the parties signed the letter of intent to further consolidate the platform, during the first SPA in the autumn semester 2022. During the operational year, 2 physical SPAs were held that revolved around discussions of campus development, and the housing situation. Student city coordinator has organised three workshops regarding career transition and they are to be held during May and June 2023.

The president has been a part of the reference group for collaboration between Malmö University and the City of Malmö, which was established during the previous year. Main task of this group was to plan and coordinate meetings for the collaboration group. Likewise when the evaluation of the groups works was done in December, the president of the Student Union as well as Cecilia Bengtsson from Malmö stad came up with an idea to organise casual hangouts of the students and the leadership of the university and the city. This has officially been given as a task to the Studentstaden city coordinator to organise two events during the coming autumn and spring semester.

The Vice President for education monitoring sits on the advisory board of Collaboration at Malmö University. There are discussions regarding topics surrounding collaborations with other universities and best-practise sharing among faculties, along with new courses related to PhD.

## 7.2 SFS och SFSFUM2023

During the operational year, the Union participated in two physical member meetings. The autumn semester's physical membership meeting was held in November in Kalmar, where matters regarding university campus, budget, sustainable forms of student engagement, as well as internationalisation within the unions were discussed. Second physical members meeting was held in February in Stockholm, and topics such as the SFS board elections and nominations, as well as preparations for SFSFUM were mainly discussed. Next to this, there have been two digital members meetings, and the president attended them all. SFS has also organised a European Student Convention in Lund and Malmö during March, to which the Student Union Malmö was invited and attended. The president held an opening speech in Malmö together with the vice rector for global engagement at Malmö university. Later during the evening, the president also gave a speech at Rådhuset addressing the convention. During the year SFS has held a number of online meetings regarding various topics such as Students at Risk program, Report on pedagogical burn-out among the teachers, and many more. The Union attended these when available and to the best of our availability.

The Unions' delegation to SFSFUM in Eskilstuna consisted of 7 delegates, with the organization administrator as delegation leader. The delegation sent in an interpellation for clarification regarding AI and two motions. The motions were regarding SFS English name in the statute and clarification in the opinion program, the motion about the opinion program was approved.

The Union continued to be represented in the SFS network for education monitoring and the network for student work environment representatives.

## 7.3 Other Student Unions

Student Union Malmö, Odontological Student Union Malmö and Doctoral Student Union Malmö have had a collaboration agreement since 2019. Student Union Malmö and Odontological Student Union intensified their cooperation through the joint work with the Student City Malmö project. Next to this the Odontological Union and Student Union Malmö started collaboration on the

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coming Insparken 2023 together, and will have a few joint events at the mentioned kick-off in the autumn term 2023. Likewise, the collaboration with the Doctoral Student Union has intensified as their president now also sits in the Rektorsledniggrupp. Next to this there have been numerous meetings organised by the president during the year where all three unions have updated each other on what is happening at the university, and discussed various issues and cooperations. The unions plan to continue collaborating in the coming year, and are looking at scheduling regular monthly meetings between the three unions in the future. The three student unions will closely collaborate around the European University of Post-Industrial Cities (UNIC) as well in the future, and most likely rotate in taking place at the Student UNIC Board.

The collaboration within Student Union South (SKS) has continued during the operational year but has been hampered due to more irregular meetings since LUS handed over the coordination of the network to Student Union Malmö. Student Union Malmö could not hold the coordination position during this operational year, as we were understaffed and had to prioritise our assignments. The president had full support of the LS studentombud in this matter, and the ombud attended the meetings when the president could not do so. The president and LS ombud represented the Union within Lärosäten Syd's pro-rector meetings and a few individual rector meetings during the operational year. Much focus during the year in these networks was on various collaborations, higher education politics in the EU, as well as the joint collaboration in Lärosäten Syd's (LSS) Brussels office. SKS was invited to Brussels to the LSS office for prorektor meeting in May, and the meeting was very productive. SKS decided there to deepen the collaboration of student unions and plan for a more proactive role in the LSS, which should result in the joint handover already in June 2023.

Lastly, Student Union Malmö organised in February a joint study visit with three other Student Unions. Student Unions from Halmstad, Borås, Skövde and the Malmö Student Union visited Campus Varberg, as we all have students there who we represent. It was an interesting and useful visit where all unions agreed to jointly hold some kind of event on campus in the future for the students.